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ABSTRACT

Seventeen hearings on the reauthorization of the Adult Education Act were conducted throughout the country by the National Council on Adult Education during fiscal year 1981, according to the Council's annual report. From testimony gathered from adult educators, other human service professionals, clients, elected officials, appointed administrators, and the general public, the council perceived that persons were basically satisfied with the program of adult education, with some revisions needed. Testimony related to how adult learning affected the individuals as workers, as persons, and as citizens and to how it benefited society through self-fulfillment of individuals, enhancement of the quality of life, and promotion of economic strength through preparation for technological training. Witnesses also indicated that the federal government was more than getting its money worth from the programs. The information gathered in these hearings about the Adult Education Act will be analyzed by the council during the next year. (The annual report also contains information on the council members, meetings, structure, officers, and presidential appointees since 1970; state allotments of funds; state administration; expenditures for 1979; enrollment and characteristics of participants by states; and the test of the Adult Education Act.) (KC)

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ED226235

July 1982

The 1981 ANNUAL REPORT to the President of the United States

of the

National Advisory Council on Adult Education

U.S. DEPARTMENT OF EDUCATION
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CE 035 194

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JULY 1982

This report covers the period of January 1, 1981 to December 31, 1981.

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National Advisory Council on Adult Education, 1982

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Presidential Appointees
to the National Advisory Council on Adult Education

Chairperson
Maxie C. Jackson, Jr.
East Lansing, Michigan

Vice Chairperson
Bobbie L. Walden,
Montgomery, Alabama

Noelia G. Baldazo
Seattle, Washington

Michael E. Crawford
Davenport, Iowa

Andrew G. Donaldson
New York, New York

Donnie M. Dutton
Fayetteville, Arkansas

Irby D. Engram, Sr.
Fairburn, Georgia

Helen H. Huff
Boise, Idaho

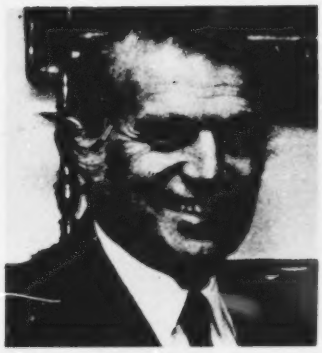
By nature all men
are alike,
but by education
widely different.

Chinese Proverb

Mildred T. Nichols
Providence, Rhode Island

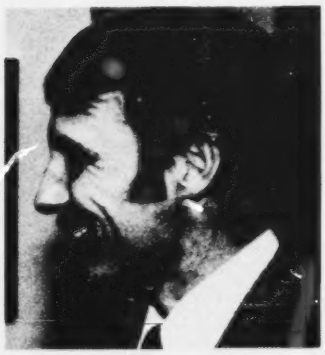
Bernadette P. Phillips
Miami, Florida

Ann R. Sharry, S.N.D.
Boston, Massachusetts



Louis R. Smerling
Minneapolis, Minnesota

Purnell Swett
Lumberton, North Carolina



Daniel B. Taylor
Belmont, Massachusetts

Lila Chu Tsai
Flushing, Queens, New York

The Council and a Reauthorization Process

The National Advisory Council on Adult Education is in the midst of an unusual study of a Federal program and the legislation under which the program is conducted. This is a progress report on that undertaking.

The Adult Education Act is a part of the Elementary and Secondary Education Act, a measure that has been in effect since the wave of Great Society legislation in the sixties. This legislation has been amended several times and it is up for reauthorization again in 1984.

The Council intends to send its recommendations on the Adult Education Act to the Congress and to the President at the appropriate time. It also intends to make the information on which it is going to base its recommendations available to a wide variety of individuals and agencies that can put it to use. As a result of planning which began in late 1979 the Council has been conducting public hearings on the existing law and the program operated under that law.

The Council has gone outside of Washington, D.C. to seek testimony. It has also gone far beyond the normal witness lists of professional educators and of human services professionals that are customary in such hearings. Perhaps the easiest way to describe the witnesses is to describe two groups that the Council has *not* been able to meet. One group is the adult who is deficient in basic education but has never utilized the federally funded program that exists to serve him. The other group contains those adults who have enrolled in the program but have been unable to succeed in it. Testimony has dealt with these two problem groups, but, for obvious reasons, the Council has not found their representatives showing up for public hearings.

The first public hearing took place in April of 1980 at Kansas City, Missouri. It was held in conjunction with a meeting of the Missouri Valley Adult Education Association. When the reader samples the testimony presented at this meeting, they will discover it is a far cry from the self-serving testimony of the person conducting the program, that it is a good program and that those administering it are doing a good job. It was far from being a mutual admiration assemblage of members of the adult education establishment.

- An administrator from a rural state said the Federal government was forcing him to use too much of his resources to seek rural students when students were wanting a chance to be taught in urban areas.
- An Indian told of needs far greater than the resources of the Federal adult education program could provide.
- An "outsider" told of free universities operating outside the public education community and noted that these "counterculture" efforts were flourishing in rural Kansas.
- An Asian immigrant told how Asians were deserting warm climes for the better ESL program that existed in Minnesota.
- A tough prison official told of his problems in providing learning opportunities for inmates.

What is the first part of politics? Education. The second? Education. And the third? Education.

Jules Michelet 1798-1874

- A woman told of the shocking rate of illiteracy among native born Americans in the central Missouri county that houses the main campus of the State University, two other colleges and many other cultural and educational activities.
- An educator nearing the end of his career told how the opportunity to help illiterate adults had enriched his own life.

The implicit belief in all of this testimony was that the Federal program conducted under the Adult Education Act was a good program that was inadequately funded and needed some relatively minor modifications, but that it was a program that would be recognized as a useful service and should be continued.

Many meetings later, in a different political climate and with different expectations very much in evidence, the Council has sought to pause for reflection, to take a look at what it has gathered thus far, and thereby become able to make a progress report. If you look at the bound volumes of testimony you get a feel of the size of the Council's efforts. Just a brief random sampling of the contents of these volumes will demonstrate that a wide range of perceptions and prescriptions has been gathered. They were not gathered in a structured way, because it was believed that carefully structured hearings would inhibit the testimony. Certainly they would prevent interchange of ideas that resulted from the wide range of interests that were presented at every public hearing, or so the Council felt.

So now, twenty-three months and seventeen hearings after this process started in Kansas City on April 16, 1980, is there any organized way to tell what the Council has learned? Certainly the Council has acquired a rich collection of perceptions. These are valuable, for it is perceptions (whether they be accurate, partially accurate, or totally inaccurate) that determine, in a democracy, whether a program like the Federal adult basic education program succeeds or fails, whether it is enlarged or abandoned. So the perceptions in these volumes of testimony are important.

Who provided these perceptions?

- *Adult educators*—those who administer programs

and those who teach adults.

- *Other human service professionals*—those who deal with the problems and needs of deprived individuals, for most who need literacy skills tend also to have severe social and economic problems.
- *Clients*—students past and present in adult education classes and programs.
- *Elected officials*—the executives who plan budgets and hire administrators, and the legislators, the folks who appropriate the money for public programs.
- *Appointed administrators*—the people who create policy, shape programs and impinge in thousands of ways on the lives of all of us, but who never answer directly to the voter and taxpayer.
- The *general public*.

Members of all of these groups gave the Council their perceptions about the Federal adult education program. They talked about the value of adult education to the individual and of its value to society.

The perceptions of the value of adult education to the individual tended to describe the benefits of learning as they affected the individual in three ways:

- As a worker—how adult education enabled a person to get a job, or to get a better job, or to do work that was rewarding, or to acquire new job skills to replace an outmoded skill.
- As a citizen—able to understand political issues and participate in elections and in political advocacy groups—to become a full-time participant in self-government.
- As a person—many witnesses attempted to describe the sense of self-fulfillment that occurs when an illiterate acquires the ability to read and write. The expressions of this new pride in self was a moving experience for Council members.

The perceptions of the value to society of adult education seemed also to fall into a pattern of three categories:

- *Self-fulfillment* and increased confidence in an individual's ability to control their lives tend to reduce frictions between classes and between racial and ethnic groups that are a menace to a peaceful democratic society.
- *Quality of life*—it appears that a literate community can govern itself far more effectively when its members are literate and have the basic coping skills that a survey showed to be absent in one fifth of the population.
- *Economic strength*—in a world where workers are expected to master increasingly complicated tasks and technology, the illiterate is clearly a burden on the rest of society. Adult basic education provides the basic tools that are needed for citizens to master the skills that are necessary to keep America's economy growing and prosperous.

In the area of cost effectiveness some witnesses made an effort to deal with the cost of the federal adult education program in relation to the benefits it provided. Many witnesses who did not attempt any cost/benefit analysis in a structured form, indicated that the Federal government was more than getting its money's worth from the program.

What about the Federal Role? As the Reagan administration inaugurated its block grant programs and sought sharp reductions in Federal education activities, more witnesses addressed the basic question of whether the Federal government was properly involved in supporting adult education. They also discussed what would happen if the present program were to be folded into a block grant. And the question of what might happen if Federal funding ceased was also brought up and discussed.

This is not the year that the Council will analyze and evaluate all the information it can gather about the Adult Education Act and the programs conducted under it. That action will come next year. The volumes of testimony are now being studied and are available for examination by those interested in and responsible for adult learning activities.

Reauthorization Public Hearing Sites

The Reauthorization Public Hearings sites and dates were:

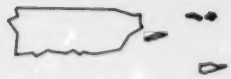
Kansas City, Missouri
April 16, 1980
Missouri Valley Adult Education Association

Boise, Idaho
September 15, 1980
Hearing Prior to Council Meeting

Salem, Oregon
September 15, 1980
Hearing Prior to Council Meeting

Seattle, Washington
September 17, 18, 1980
Regional Hearing During Council Meeting

Anchorage, Alaska
September 15, 1980
Hearing Prior to Council Meeting



St. Louis, Missouri
November 5-6, 1980
National Adult Education Conference

Denver, Colorado
December 4, 1980
National Community Education Conference

Nashville, Tennessee
February 19, 1981
Regional Hearing During Council Meeting

Meridian, Mississippi
February 16, 1981
Hearing Prior to Council Meeting

Bessemer, Alabama
February 17, 1981
Hearing Prior to Council Meeting

Memphis, Tennessee
February 17, 1981
Hearing Prior to Council Meeting

Baton Rouge, Louisiana
February 17, 1981
Hearing Prior to Council Meeting

Indianapolis, Indiana
February 24, 1981
Mid-American Regional Conference

Washington, D.C.
March 9, 1981
Legislative Workshop of the Council of Chief State School Officers

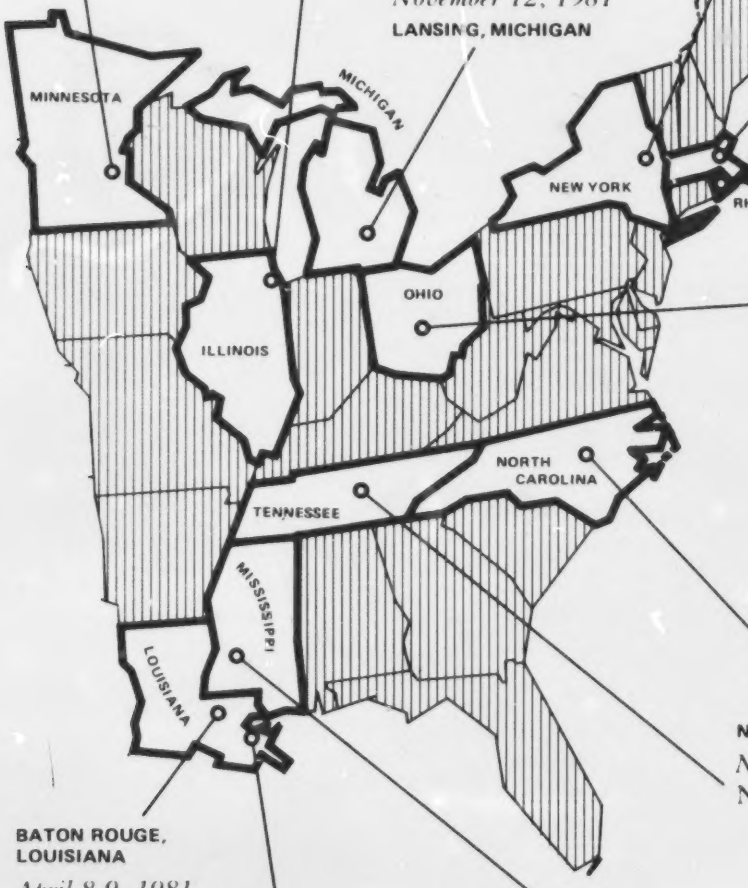
Providence, Rhode Island
April 15 and 16, 1981
National Adult Basic Education Commission Conference & Opportunities Industrialization Center

Hot Springs, Arkansas
April 23, 1981
Arkansas Adult Education State Advisory & State Participatory Council Meeting

Anaheim, California
October 30, 1981
National Adult Education Conference

Lansing, Michigan
November 12, 1981
Michigan Association for Public Adult & Co..mmunity Education

Program Visitations and Association Meetings by Geographic Location



American Library Association
December 7-8, 1981
CHICAGO, ILLINOIS

State Board of Education
September 23, 1981
MINNEAPOLIS, MINNESOTA

Michigan Association for Public Adult and Community Education
November 12, 1981
LANSING, MICHIGAN

State Director of Education
August, 1981
ALBANY, NEW YORK

Boston/Pittsfield/Lee Local Programs; State Office
September 10, 16-17, 1981
BOSTON, MASSACHUSETTS

Commission on Adult Basic Education National Conference
April 14-17, 1981
PROVIDENCE, RHODE ISLAND

COLUMBUS, OHIO
June 4-5, 1981
National Institute of Education/National Center for Research in Vocational Education
September 11-12, 1981
November 6-7, 1981
National Center for Research in Vocational Education

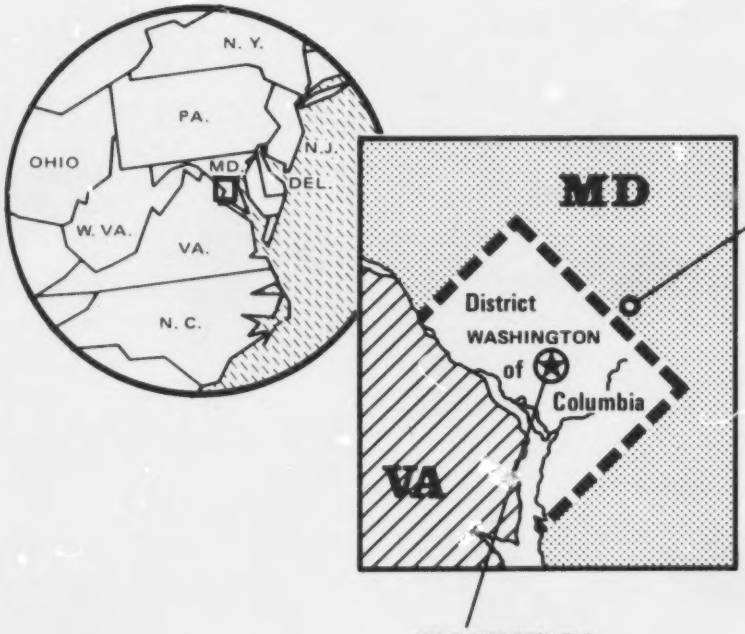
RALEIGH, NORTH CAROLINA
September 11, 16, 1981
State/Local Programs, State Director's Office

NASHVILLE, TENNESSEE
November 23, 1981
National Campaign to Eliminate Illiteracy Conference

BATON ROUGE, LOUISIANA
April 8-9, 1981
Administrator's Legislative Workshop

NEW ORLEANS, LOUISIANA
August 19-21, 1981
General Education Development Conference

JACKSON, MISSISSIPPI
May 14-15, 1981
Southern Regional Adult Education Teacher Training Conference



National Center for Education Statistics
July 24, 1981
HYATTSVILLE, MARYLAND

WASHINGTON, D.C.

June 3, 1981
Secretary's Conference with the Chief State School Officers

July 2, 1981
Council of Chief State School Officers

July 9, 1981
Institute for Educational Learning

July 20, 1981
Community Education

October 23, 1981
Coalition of Adult Education Organizations

November 24, 1981
Vocational Education Reauthorization Seminar

December 2, 1981
Adult Education/State Directors

WASHINGTON, D.C.

January 31, 1981
American Library Association Conference

March 5-6, 1981
Coalition of Adult Education Organizations Conference

March 16-17, 1981
National Association of Public and Continuing Education Seminar

April 30, 1981
Community Education Advisory Council

May 1, 1981
Community Education Advisory Council

- Council Meeting
- Committee Meeting
- Ad Hoc Committee Meeting

The Council recognizes the necessity and benefits of liaison with appropriate organizations, agencies, and individuals associated with or interested in adult learning.

In order to provide Council members and staff with opportunities to communicate and work with a variety of local, state, regional and national adult educators and observe firsthand adult education clients and practices, the Council has implemented an on-site program visitation format under the primary responsibility of the standing committee and the Council Chairman.

It is from these program visitations that Council members and staff sense the pulse of adult education and learning needs. This exposure to regional sessions, national meetings, conferences, hearings, and institutions helps focus the attention of the Council on paramount issues and forms a basis for recommendations and, at the same time, provides citizens with an increased awareness of adult education and the Council.

1981 Program Visitations & Association Meetings

JANUARY

January 31, 1981
American Library Association Conference
Washington, D.C.

MARCH

March 5-6, 1981
Coalition of Adult Education Organizations Conference
Washington, D.C.

March 16-17, 1981
National Association for Public Continuing and Adult Education Seminar
Washington, D.C.

APRIL

April 8-9, 1981
Administrators' Legislative Workshop
Baton Rouge, Louisiana

April 14-17, 1981
Commission on Adult Basic Education National Conference
Providence, Rhode Island

April 30, 1981
Community Education Advisory Council
Washington, D.C.

MAY

May 1, 1981
Community Education Advisory Council
Washington, D.C.

May 7-9, 1981
Vocational Education Conference
San Diego, California

May 14-15, 1981
Southern Regional Adult Education Teacher Training Conference
Jackson, Mississippi

JUNE

June 3, 1981
Secretary's Conference with the Chief State School Officers
Washington, D.C.

June 4-5, 1981
National Institute of Education/National Center for Research in Vocational Education
Columbus, Ohio

Human history becomes
more and more a race between
education and catastrophe.

Herbert G. Wells 1866-1946

JULY

July 2, 1981
Council of Chief State School Officers
Washington, D.C.

July 9, 1981
Institute for Educational Learning
Washington, D.C.

July 20, 1981
Community Education
Washington, D.C.

July 24, 1981
National Center for Education Statistics
Hyattsville, Maryland

AUGUST

State Director of Education
Albany, New York

August 19-21, 1981
General Education Development Conference
New Orleans, Louisiana

SEPTEMBER

September 10, 16-17, 1981
Boston/Pittsfield/Lee Local Programs; State Office
Boston, Massachusetts

September 11, 16, 1981
State/Local Programs, State Director's Office
Raleigh, North Carolina

September 11-12, 1981
National Center for Research in Vocational Education
Columbus, Ohio

September 23, 1981
State Board of Education
Minneapolis, Minnesota

OCTOBER

October 23, 1981
Coalition of Adult Education Organizations
Washington, D.C.

October 27-31, 1981
National Adult Education Association Annual Conference
Anaheim, California

NOVEMBER

November 6-7, 1981
National Center for Research in Vocational Education
Columbus, Ohio

November 12, 1981
Michigan Association for Public Adult and Community Education
Lansing, Michigan

November 23, 1981
National Campaign to Eliminate Illiteracy Conference
Nashville, Tennessee

November 24, 1981
Vocational Education Reauthorization Seminar
Washington, D.C.

DECEMBER

December 2, 1981
Adult Education/State Directors
Washington, D.C.

December 7-8, 1981
American Library Association
Chicago, Illinois

Committee Structure and Activities

Federal legislation has established broad and complex responsibilities for the National Advisory Council on Adult Education. The Council recognizes the intent of the legislation to provide a means for including a variety of representation from throughout the populace in the policy making process of the Federal government.

Therefore, in order to best utilize the specialized knowledge and expertise of all its members, the policy of the Council is to apportion specific activities among its members, reserving ultimate review and approval authority for the vote of the entire membership.

In recognition of the vast and far-reaching responsibilities contained in its enabling legislation, the Council has a policy of conducting apportioned activities through the operation of committees or ad hoc committees which correspond to distinctly identifiable responsibilities contained in the legislation.

All committees act at appropriate times in accordance with their directives and under the policies established by the Advisory Council as a whole.

The composition of each of the Council's standing committees and an outline of the primary functions and responsibilities with which they are charged follows.

The Council Chairperson serves on all committees as ex officio.

Education is not a product: mark, diploma, job, money—in that order; it is a process, a never-ending one.

Bel Kaufman

Executive Committee

Chairperson: Bobbie L. Walden
Members : Donnie M. Dutton
Helen H. Huff
Mildred T. Nichols

Functions and Responsibilities:

- Assure fiscal oversight of the Council, its committees and its administrative structure.
- Develop, in accordance with U.S. Department of Education fiscal policy, an itemized budget for the support of Council needs and activities.
- Prepare current financial statements, including budget expenditures and item balances for presentation at Council meetings for Council action.
- Review expenditures and transfers of funds to ensure conformity with Council-approved budgetary items.
- Make recommendations for contracts and services for Council approval.
- In exceptional circumstances between meetings of the full Council, the Executive Committee may act on behalf of the Council in matters relating to policy and expenditures. These emergency actions are subject to ratification by the Council as a whole.

Governmental Relations and Legislation Committee

Chairperson: Donnie M. Dutton
Members : Michael E. Crawford
Louis R. Smerling
Daniel B. Taylor

Functions and Responsibilities

- Establish and maintain dialogue with the Executive and Legislative branches of Federal and state government.
- Maintain relationships with units in the Department of Education concerned with legislative activities associated with adult learning.
- Develop recommendations on Federal legislation.
- Develop recommendations on rules, regulations, and guidelines relating to Federal legislation.

- Develop testimony for use before congressional committees and at hearings on pertinent legislation and appropriations.
- Review proposed and/or new education legislation for its probable implications and impact on adults as learners.
- Receive and review state legislation relating to educational opportunities for adults.
- The committee shall make recommendations for action by the Advisory Council as a whole.

Program Effectiveness and Evaluation Committee

Chairperson: Helen H. Huff
Members : Andrew G. Donaldson
Ann R. Sharry
Purnell Swet[illegible]

Functions and Responsibilities

- Review ED program reporting requirements, data collection mechanisms, information compilation and reports.
- Monitor federal evaluation studies.
- Prepare recommendations concerning evaluation designs, including the synthesis of the project (RFP 78-119), An Assessment of the Operation of the Adult Education Act State Grant Program.
- The committee shall make recommendations for action by the Advisory Council as a whole.

Program Liaison Committee

Chairperson: Mildred T. Nichols
Members : Noelia G. Baldazo
Irby D. Engram
Bernadette P. Phillips
Lila Chu Tsai

Functions and Responsibilities:

- Strengthen Council relationships with public and private organizations, associations, and agencies having direct or related concern for adult learning.
- Formulize a mechanism for periodic input of information from the field of adult education to the Council, and response by the Council to the field utilizing state advisory councils whenever possible.
- Maintain and strengthen relationships with the wide range of Federal agencies supporting adult learning activities, including liaison with the U.S. Congress and the Department of Education.
- Identify specific issues and concerns in the private sector concerning adult learning which may have impact on the Adult Education Act or be a consideration for future adult learning activities.
- Make recommendations regarding the issues and concerns of the private sector concerning adult learning which have been identified by the committee in terms of the appropriate Federal role.
- Assist in the maintenance of an adult education resource library.
- To suggest and support Council efforts which will promote public awareness of adult learning opportunities.
- The Committee shall make recommendations for action by the Advisory Council as a whole.

Council Officers
Present to 1971

Chairman	Vice Chairman
June 1980–Present	
Maxie C. Jackson, Jr. East Lansing, Michigan	Bobbie L. Walden Montgomery, Alabama
December 1979–June 1980	
Andrew G. Donaldson New York, New York	Maxie C. Jackson, Jr. East Lansing, Michigan
June 1978–December 1979	
John K. Wu Ludlow, Vermont	Betty I. Mage Vancouver, Washington
June 1977–June 1978	
Alton C. Crews Lawrenceville, Georgia	Kyo R. Jhin Huntsville, Alabama
May 1976–June 1977	
Mary A. Grefe Des Moines, Iowa	Reuben T. Guenthner Bismarck, North Dakota
June 1975–May 1976	
Brent H. Gubler Salt Lake City, Utah	William R. Langner Richmond, Virginia
June 1974–June 1975	
Charles P. Puksta Claremont, New Hampshire	Alfredo N. Saenz San Antonio, Texas
June 1973–June 1974	
Harold Spears Bloomington, Indiana	Anne D. Hopkins Baltimore, Maryland
November 1971–June 1973	
Leonard R. Hill Lincoln, Nebraska	Thomas W. Mann Iowa City, Iowa
March 1971–November 1971	
Leonard R. Hill Lincoln, Nebraska	J. Harry Smith Newark, New Jersey

Presidential Appointees
to the National Advisory Council on Adult Education

Present to 1970

Name	Residence at Time of Appointment	Representing	Occupation at Time of Appointment	Term
Daniel B. Taylor	Arlington, Virginia	Higher Education	Lecturer	1-17-81/7-10-82
Ann R. Sharry	Boston, Massachusetts	Higher Education	Counseling/Career	11-6-80/7-10-83
Louis R. Smerling	Minneapolis, Minnesota	Private Business	Administrator	11-6-80/7-10-83
Purnell Swett	Lumberton, North Carolina	Elem./Sec. Educ.	Superintendent	11-6-80/7-10-83
Lila Chu Tsai	Queens, New York	Local Government	Administrator	11-6-80/7-10-83
Noelia G. Baldazo	Seattle, Washington	Private Business	Administrator	5-6-80/7-10-82
Michael E. Crawford	Davenport, Iowa	Community Education	Chancellor/Supt.	5-6-80/7-10-82
Irby D. Engram	Fairburn, Georgia	Private Business	Retired	5-6-80/7-10-82
Helen H. Huff	Boise, Idaho	Higher Education	Director/Adult Ed.	5-6-80/7-10-82
Edward J. Mortola	New Rochelle, New York	Higher Education	President/University	5-6-80/9-30-80
Andrew G. Donaldson	New York, New York	Public Education	Administrator	8-28-79/7-10-81
Donnie M. Dutton	Fayetteville, Arkansas	Higher Education	Professor/Adult Ed.	8-28-79/7-10-81
Mildred T. Nichols	Providence, Rhode Island	State Government	Administrator	8-28-79/7-10-81
Bernadette Phillips	Coral Gables, Florida	Private Business	TV Editor	8-28-79/7-10-81
Bobbie L. Walden	Montgomery, Alabama	Community Educ.	Administrator	8-28-79/7-10-81
Lily Lee Chen	Monterey Park, California	Local Government	Administrator	8-28-79/11-5-80
Reva A. Crawford	Tahlequah, Oklahoma	Indian Education	Administrator	8-28-79/11-5-80
Maxie C. Jackson	Lansing, Michigan	Higher Education	Administrator	8-28-79/7-10-83
Leonard Schneiderman	Indianapolis, Indiana	Higher Education	Dean	8-28-79/11-5-80
James A. Woods	Chestnut Hill, Massachusetts	Higher Education	Dean	8-28-79/11-5-80
Joan E. Kenney	Las Vegas, Nevada	State Board of Educ.	Board Member	11-19-76/5-5-80
Betty J. Mage	Vancouver, Washington	Public Education	Board Member	11-19-76/5-5-80
Lane Murray	Huntsville, Texas	Corrections	Superintendent/ Educ.	11-19-76/5-5-80
John K. Wu	Ludlow, Vermont	Public Education	Principal	11-19-76/5-5-80
Marshall L. Lind	Juneau, Alaska	State Government	Commissioner/ Educ.	10-31-75/8-27-79
Donald G. Butcher	Grand Rapids, Michigan	Higher Education	President/College	9-8-75/8-27-79
Alton C. Crews	Lawrenceville, Georgia	Public Education	Superintendent	9-8-75/8-27-79
Kyo R. Jhin	Huntsville, Alabama	Public Education	Administrator	9-8-75/8-27-79
Eugene L. Madeira	Lancaster, Pennsylvania	Public Education	Administrator	9-8-75/8-27-79
Archie L. Buffkins	Princess Anne, Maryland	Higher Education	Administrator	10-25-74/8-27-79
Mary A. Grefe	Des Moines, Iowa	Public Education	Administrator	10-25-74/8-27-79
Reuben T. Guenthner	Bismarck, North Dakota	Vocational Education	Administrator	10-25-74/8-27-79
Arthur L. Terrazas	Greeley, Colorado	Community Education	Administrator	10-25-74/8-27-79
Judith N. Turnbull	Chicago, Illinois	Newspaper	Editor	10-25-74/8-27-79

Horace Mann

Education then, beyond all other devices of human origin, is a great equalizer of the conditions of men,

—the balance wheel of the social machinery.

Name	Residence at Time of Appointment	Representing	Occupation at Time of Appointment	Term
Gertrude B. Calden	Santa Barbara, California	Public Education	Civic Leader	5-30-74/5-5-80
Brent H. Gubler	Salt Lake City, Utah	State Government	Director/Adult Ed.	11-9-73/7-10-76
Norbert J. Hruby	Grand Rapids, Michigan	Higher Education	President/College	11-9-73/6-30-75
William Langner	Richmond, Virginia	Private Education	President	11-9-73/7-10-76
Lois E. Marshall	Paramus, New Jersey	Higher Education	Administrator	11-9-73/7-10-76
Marilyn Van Derbur	Denver, Colorado	General Public	Lecturer/Education	11-9-73/3-13-74
Donald F. Rodgers	New York, New York	Organized Labor	Administrator	10-26-71/7-10-74
John N. LaCorte	Brooklyn, New York	Private Business	Insurance Executive	9-30-71/7-10-73
William P. Miller	New Concord, Ohio	Higher Education	President/College	9-30-71/7-10-74
James E. Stratten	San Francisco, California	State Government	Administrator	9-30-71/7-10-74
Roberta Church	Washington, D.C.	Federal Government	Administrator	7-15-70/7-10-75
T. Kong Lee	San Francisco, California	Newspaper	President	7-15-70/7-10-75
Charles P. Puksta	Claremont, New Hampshire	City Government	Mayor	7-15-70/7-10-76
Alfredo Saenz	San Antonio, Texas	Elem./Sec. Educ.	Administrator	7-15-70/7-10-75
Harold Spears	Bloomington, Indiana	Public Schools	Superintendent	7-15-70/7-10-75
Leonard R. Hill	Lincoln, Nebraska	State Government	Director/Adult Ed.	7-15-70/7-10-73
Paul F. Johnston	Des Moines, Iowa	Public Schools	Superintendent	7-15-70/7-10-73
Thomas W. Mann	Chicago, Illinois	Public Education	Administrator	7-15-70/7-10-73
Anne D. Hopkins	Baltimore, Maryland	General Public	Homemaker	7-15-70/7-10-74
June Trombla	El Dorado, Kansas	General Public	Private Business	7-15-70/7-10-74
Eric Hoffer	San Francisco, California	General Public	Author	7-15-70/3-26-71
William G. Milliken	Lansing, Michigan	State	Governor	7-15-70/4-9-71
Ernest Green	Brooklyn, New York	Organized Labor	National Director	7-15-70/7-10-71
J. Harry Smith	Newark, New Jersey	Higher Education	President/College	7-15-70/7-10-71
Cleveland L. Dennard	Washington, D.C.	Higher Education	President/Board	7-15-70/7-10-73

Appendixes

Appendix A. State Allotments 1965-1982

Appendix B. State Administration 1979-1982

Appendix C. Expenditures 1979

Appendix D. Enrollments & Characteristics of Participants by States

- Table 1. Sex & Age
- Table 2. Race/Ethnic
- Table 3. Enrollments, Completions, Separations
- Table 4. Reasons for Separations
- Table 5. Economic Status & Geographic Areas
- Table 6. Location of Classes
- Table 7. Class Information
- Table 8. Paid Personnel
- Table 9. Achievements
- Table 10. Specialized Programs
- Table 11. Grant Funds

Appendix E. The Adult Education Act

FY 1965-1982 State Allotments, Adult Basic Education

	FY 1965	FY 1966[1]	FY 1967	FY 1968	FY 1969	FY 1970[2]	FY 1971[4]	FY 1972[5]
TOTALS	**$18,612,000**	**$19,679,063**	**$26,280,000**	**$30,590,000**	**$36,000,000**	**$40,000,000**	**$44,875,000**	**$51,134,000**
Alabama	579,267	300,584	825,067	901,330	1,072,101	1,199,378	1,353,404	1,353,404
Alaska	20,000	25,000	50,000	126,288	131,891	136,550	141,671	166,536
Arizona	174,081	288,797	208,952	302,940	346,188	379,898	419,113	419,113
Arkansas	316,910	76,039	451,385	538,398	631,826	701,583	785,866	785,866
California	1,862,617	1,038,044	1,534,703	1,590,550	1,908,201	2,137,446	2,422,896	2,894,965
Colorado	92,896	90,656	132,314	228,507	255,893	275,835	300,470	425,700
Connecticut	213,231	269,003	303,712	394,974	457,836	503,143	559,625	646,371
Delaware	50,000	50,000	50,000	146,034	155,845	162,892	171,704	219,465
District of Columbia	69,535	104,679	99,040	196,191	216,690	231,310	249,708	282,806
Florida	560,165	843,284	797,859	874,905	1,040,045	1,159,832	1,308,317	1,308,317
Georgia	746,268	617,604	1,062,932	1,132,351	1,352,356	1,515,610	1,713,940	1,713,940
Hawaii	84,613	137,967	114,819	211,515	235,281	251,540	272,771	272,771
Idaho	25,000	0	50,000	138,479	146,680	153,041	160,473	248,223
Illinois	962,007	616,615	1,154,714	1,221,492	1,460,494	1,633,780	1,848,667	2,271,708
Indiana	209,674	0	397,849	486,403	568,749	630,936	705,322	1,071,829
Iowa	109,844	142,546	156,454	251,953	284,335	309,838	339,237	646,525
Kansas	95,711	43,424	136,324	232,402	260,619	282,224	307,754	528,113
Kentucky	601,447	1,202,880	687,872	768,082	910,457	1,019,688	1,148,538	1,148,538
Louisiana	824,745	1,078,634	989,954	1,061,473	1,266,373	1,414,980	1,599,212	1,599,212
Maine	54,880	55,000	78,167	175,918	192,097	204,502	219,144	328,342
Maryland	307,287	89,179	437,678	525,086	615,676	682,321	763,906	777,671
Massachusetts	427,390	294,645	551,771	635,897	750,102	835,242	938,251	1,122,487
Michigan	630,619	1,536,299	756,943	835,165	991,837	1,106,931	1,248,005	1,702,104
Minnesota	155,112	2,976	220,930	314,574	360,302	393,947	435,130	774,061
Mississippi	0	331,525	620,835	702,974	831,474	936,895	1,054,146	1,054,146
Missouri	382,898	144,939	545,372	629,682	742,562	824,641	926,165	1,102,416
Montana	11,629	0	50,000	146,759	156,723	164,109	173,091	251,812
Nebraska	64,304	68,003	91,590	188,955	207,912	221,891	238,968	388,687
Nevada	50,000	45,500	50,000	117,374	121,076	123,829	127,168	180,362
New Hampshire	50,000	30,000	50,000	143,716	153,033	160,283	168,729	254,488
New Jersey	570,290	653,756	812,280	888,911	1,057,036	1,177,851	1,328,860	1,439,458
New Mexico	111,400	0	160,565	255,945	289,178	314,106	344,103	344,103
New York	1,765,279	2,760,782	2,415,744	2,446,242	2,946,251	3,299,893	3,748,204	3,783,043
North Carolina	831,799	1,383,963	1,184,757	1,250,671	1,495,891	1,677,851	1,898,912	1,898,912
North Dakota	0	62,269	58,354	156,675	168,753	177,469	188,322	257,625
Ohio	660,369	42,270	940,582	1,013,522	1,208,203	1,351,381	1,526,703	2,094,595
Oklahoma	228,156	251,042	324,969	415,620	482,882	531,447	591,894	620,400
Oregon	74,867	24,527	106,636	203,568	225,639	241,935	261,821	456,536
Pennsylvania	988,206	371,810	1,407,531	1,467,036	1,758,365	1,967,553	2,229,201	2,634,898
Rhode Island	76,382	58,095	108,793	205,663	228,181	244,389	264,619	331,396
South Carolina	499,369	844,957	711,266	790,803	938,021	1,056,859	1,190,918	1,190,918
South Dakota	12,700	0	50,000	147,591	157,733	165,279	174,424	263,481
Tennessee	602,910	571,087	858,743	934,037	1,111,779	1,243,389	1,403,582	1,403,582
Texas	1,433,423	2,480,313	2,041,667	2,082,928	2,505,509	2,823,537	3,205,110	3,205,110
Utah	50,000	70,000	50,000	138,059	146,169	152,742	160,132	259,611
Vermont	50,000	79,364	50,000	125,774	131,267	135,709	140,712	208,698
Virginia	132,847	0	876,732	951,508	1,132,973	1,272,206	1,436,435	1,436,435
Washington	122,745	116,267	174,829	269,799	305,985	333,131	365,793	624,613
West Virginia	237,019	180,274	337,593	427,880	497,755	550,582	613,710	613,710
Wisconsin	25,869	0	376,123	465,302	543,151	600,765	670,924	917,375
Wyoming	50,000	20,000	50,000	120,299	124,625	127,831	131,730	186,843
American Samoa	0	0	22,600	6,118	7,200	8,000	35,900	40,907
Guam	16,000	12,480	22,600	36,708	43,200	48,000	62,825	71,588
No. Mariana Is.	0	0	0	0	0	0	0	0
Puerto Rico	324,240	155,505	435,200	495,558	583,200	648,000	691,075	787,464
Trust Territory	0	0	22,600	48,944	57,600	64,000	71,800	81,814
Virgin Islands	16,000	16,480	22,600	24,472	28,800	32,000	35,900	40,907

NOTE: FY 1965 allotments available for expenditure through June 30, 1966; all other fiscal year grants available only through year of award.

SOURCE: Department of Health, Education, and Welfare; Office of Education.

FY 1973[6]	FY 1974[7]	FY 1975[8]	FY 1976[9]	FY 1977[10]	FY 1978[11]	FY 1979[12]	FY 1980 & 1981	FY 1982	
$74,834,000	$53,286,000	$67,500,000	$67,500,000	$71,500,000	$80,500,000	$90,712,000	$99,926,828	$86,400,000	TOTALS
1,493,366	1,353,404	1,344,029	1,344,029	1,392,796	1,586,261	1,788,980	1,971,921	1,702,948	Alabama
211,717	177,747	190,545	190,545	209,868	220,998	231,019	240,062	226,766	Alaska
576,382	449,546	518,744	518,744	618,909	693,089	769,742	838,917	737,211	Arizona
919,569	785,866	827,612	827,612	869,018	981,748	1,099,144	1,205,087	1,049,323	Arkansas
5,019,367	3,415,416	4,517,430	4,517,430	5,082,373	5,844,545	6,648,292	7,373,624	6,307,189	California
668,379	479,804	601,541	601,541	664,447	745,645	829,716	905,585	794,037	Colorado
1,057,214	704,766	951,493	951,493	1,003,002	1,136,384	1,275,606	1,401,245	1,216,522	Connecticut
304,981	239,449	274,483	274,483	302,725	328,167	353,315	376,008	342,642	Delaware
416,591	285,764	374,932	374,932	374,932	408,613	445,114	478,054	429,623	District of Columbia
1,984,486	1,561,101	1,786,037	1,786,037	2,291,735	2,623,761	2,972,916	3,288,007	2,824,738	Florida
1,744,879	1,713,940	1,570,391	1,570,391	1,792,143	2,047,162	2,314,934	2,556,582	2,201,294	Georgia
347,386	272,771	312,647	312,647	327,651	356,936	386,144	412,502	373,748	Hawaii
355,656	260,259	320,090	320,090	334,045	364,314	394,563	421,861	381,726	Idaho
3,921,152	2,342,597	3,529,037	3,529,037	3,529,037	3,981,153	4,521,894	5,009,881	4,292,409	Illinois
1,806,896	1,154,189	1,626,206	1,626,206	1,679,358	1,916,993	2,168,392	2,391,460	2,060,550	Indiana
1,057,485	646,525	951,736	951,736	951,736	1,006,595	1,127,497	1,236,604	1,076,186	Iowa
848,836	528,113	763,952	763,952	763,952	822,389	917,292	1,002,937	877,016	Kansas
1,472,691	1,148,538	1,325,422	1,325,422	1,361,119	1,549,701	1,747,260	1,925,544	1,663,418	Kentucky
1,599,212	1,599,212	1,439,291	1,439,291	1,439,291	1,585,529	1,788,144	1,970,992	1,702,156	Louisiana
496,828	328,729	447,145	447,145	447,145	483,240	530,275	572,721	510,314	Maine
1,288,571	908,974	1,159,714	1,159,714	1,310,323	1,491,074	1,680,358	1,851,175	1,600,028	Maryland
1,896,158	1,146,761	1,706,542	1,706,542	1,706,542	1,904,090	2,151,668	2,375,093	2,046,599	Massachusetts
2,917,476	1,849,308	2,625,728	2,625,728	2,725,471	3,124,352	3,544,162	3,923,015	3,365,999	Michigan
1,282,212	793,887	1,153,991	1,153,991	1,153,991	1,291,179	1,452,249	1,597,605	1,383,893	Minnesota
1,054,146	1,054,146	948,731	948,731	948,731	1,055,134	1,182,887	1,298,177	1,128,670	Mississippi
1,860,791	1,139,299	1,674,712	1,674,712	1,674,712	1,891,128	2,136,877	2,358,650	2,032,584	Missouri
361,979	257,088	325,781	325,781	329,272	358,807	388,278	414,875	375,771	Montana
603,160	392,945	542,844	542,844	542,844	594,779	657,556	714,209	630,914	Nebraska
236,078	211,517	212,470	212,470	260,692	279,655	297,955	314,469	290,188	Nevada
366,694	268,997	330,025	330,025	347,194	379,491	411,882	441,113	398,135	New Hampshire
2,454,680	1,588,290	2,209,212	2,209,212	2,332,653	2,670,986	3,026,806	3,347,912	2,875,800	New Jersey
446,957	344,103	402,261	402,261	423,201	467,213	511,985	552,390	492,985	New Mexico
6,584,212	3,851,674	5,925,791	5,925,791	5,925,791	6,602,287	7,512,984	8,334,833	7,126,494	New York
1,978,878	1,898,912	1,780,990	1,780,990	2,053,630	2,348,955	2,659,323	2,939,411	2,527,606	North Carolina
372,221	257,945	334,999	334,999	334,999	360,295	389,977	416,763	377,380	North Dakota
3,609,067	2,216,061	3,248,160	3,248,160	3,277,411	3,761,368	4,271,088	4,731,080	4,054,768	Ohio
1,011,451	665,854	910,306	910,306	944,441	1,068,797	1,198,479	1,315,509	1,143,443	Oklahoma
722,713	502,645	650,442	650,442	698,820	785,316	874,987	955,909	836,931	Oregon
4,561,114	2,634,898	4,105,003	4,105,003	4,105,003	4,462,641	5,071,342	5,620,657	4,813,015	Pennsylvania
502,211	348,369	451,990	451,990	466,646	517,354	569,204	615,995	547,199	Rhode Island
1,190,918	1,190,918	1,071,826	1,071,826	1,109,330	1,259,102	1,415,645	1,556,915	1,349,210	South Carolina
382,541	264,081	344,287	344,287	344,287	370,952	402,138	430,281	388,903	South Dakota
1,657,286	1,403,582	1,491,557	1,491,557	1,573,687	1,795,034	2,027,219	2,236,752	1,928,682	Tennessee
3,646,041	3,205,110	3,281,437	3,281,437	3,803,208	4,368,210	4,963,583	5,500,870	4,710,912	Texas
375,722	282,545	338,150	338,150	367,583	403,023	438,736	470,964	423,580	Utah
286,010	215,763	257,409	257,409	267,080	287,029	306,369	323,823	298,161	Vermont
1,655,312	1,436,435	1,489,781	1,489,781	1,667,312	1,903,090	2,150,527	2,373,823	2,045,517	Virginia
1,018,876	684,134	916,988	916,988	971,951	1,100,547	1,234,711	1,355,785	1,177,773	Washington
928,533	613,710	835,680	835,680	835,680	890,978	955,562	1,089,943	951,177	West Virginia
1,534,739	954,079	1,381,265	1,381,265	1,381,265	1,569,419	1,769,760	1,950,556	1,684,737	Wisconsin
247,500	190,514	222,750	222,750	229,083	243,174	256,325	268,193	250,744	Wyoming
59,867	42,629	79,863	79,863	123,695	139,265	156,998	139,265	133,359	American Samoa
104,775	74,601	139,762	139,762	217,360	244,720	275,880	244,720	231,837	Guam
0	0	0	0	0	0	0	0	68,760	No. Mariana Is.
1,152,437	820,604	1,037,200	1,037,200	1,236,885	1,406,318	1,583,639	1,743,661	1,508,386	Puerto Rico
119,734	85,257	159,727	159,727	250,250	281,750	317,624	313,451	246,030	Trust Territory
59,867	42,629	79,863	79,863	123,695	139,265	156,998	229,392	184,014	Virgin Islands

[1] Revised distributions after February and June 1966 reallotments.

[2] Plus $200,849 (FY 1966 allotment released in error and reinstated on a pay-only basis.)

[3] Distribution of $40,000,000 with 2% ($800,000) reserved for the outlying areas, and the balance distributed with a basic amount of $100,000 to each State and D.C. and the remainder distributed on the basis of the population 16 and over with less than 6 grades of school completed.

[4] Distribution of $44,875,000 with 2 percent reserved for outlying areas, and the balance distributed to the 50 States and D.C. with a basic amount of $100,000 and the remainder distributed on the basis of the population aged 16 and over with less than 6 grades of school completed. (1960 Census) Allotment formula contained in P.L. 89–750 as amended.

[5] Distribution of $51,134,000 with 2 percent reserved for outlying areas, and the balance distributed with a basic amount of $150,000 to each State and D.C., and the remainder distributed on the basis of those 16 and over who do not have a certificate of graduation from high school (or its equivalent) and who are not currently required to be enrolled in school. (1960 Census) Allotment formula contained in P.L. 91–230 with a provision in the Appropriation Act that no State shall receive less than its FY 1971 grant amount.

[6] Distribution of $74,834,000 on the same basis as [5] above.

[7] Distribution of $53,286,000 on the same basis as [5] above except a change over to the 1970 Census data and a provision in the Appropriation Act that no State shall receive less than its FY 1972 grant amount.

[8] Distribution of $67,500,000 to each State, D.C., and Puerto Rico at 90% of the 1973 grant amount. The distribution to the other four outlying areas was prorated up from 90% of the 1973 grant amount. The Allotment formula contained in Section 305(a) of P.L. 91–230 as amended by P.L. 93–380 was not used because the appropriation amount was inadequate to make such a distribution and also comply with the provision in Section 313(a) of the Act that grants to each State shall not be less than 90% of the grants made to such State in FY 1973.

[9] Distribution of $67,500,000 on the same basis as [8] above.

[10] Estimated distribution of $71,500,000 with 1% ($715,000) reserved for the outlying areas and the balance distributed with a basic amount of $150,000 to each State, D.C. and Puerto Rico, and the remainder distributed on the basis of those 16 and over with less than a high school diploma, (1970 Census), with no State receiving less than 90% of its FY 1973 amount. The distribution to the areas was based on FY 1974 distribution of funds to those areas.

[11] Estimated distribution of $80,500,000 with 1% ($805,000) reserved for the outlying areas and the balance distributed with a basic amount of $150,000 to each State, D.C., and Puerto Rico, and the remainder distributed on the basis of those 16 and over with less than a high school diploma (1970 Census), with no State receiving less than 90% of its FY 1973 amount.

[12] Estimated distribution of $90,750,000 with 1% ($907,500) reserved for the outlying areas and the balance distributed with a basic amount of $150,000 to each State, D.C., and Puerto Rico, and the remainder distributed on the basis of those 16 and over with less than a high school diploma (1970 Census).

APPENDIX B

Adult Education Act
Maximum Amounts Allowable for State Administration
Fiscal Years 1979-1982

State or Territory	FY 1979	FY 1980-81	FY 1982
TOTALS	**$4,360,422**	**$4,761,905**	**$4,114,286**
Alabama	75,323	80,385	65,027
Alaska	39,000	50,000	50,000
Arizona	39,000	50,000	50,000
Arkansas	46,279	50,000	50,000
California	279,920	300,584	240,840
Colorado	39,000	50,000	50,000
Connecticut	53,708	57,121	50,000
Delaware	39,000	50,000	50,000
District of Columbia	39,000	50,000	50,000
Florida	125,172	134,035	107,863
Georgia	97,468	104,218	84,056
Hawaii	39,000	50,000	50,000
Idaho	39,000	50,000	50,000
Illinois	190,390	204,226	163,906
Indiana	91,214	97,487	78,682
Iowa	47,472	50,410	50,000
Kansas	39,000	50,000	50,000
Kentucky	73,567	78,494	63,518
Louisiana	75,288	80,347	64,997
Maine	39,000	50,000	50,000
Maryland	70,750	75,463	61,097
Massachusetts	90,594	96,820	78,149
Michigan	149,224	159,921	128,531
Minnesota	61,146	65,126	52,844
Mississippi	49,804	52,920	50,000
Missouri	89,971	96,150	77,614
Montana	39,000	50,000	50,000
Nebraska	39,000	50,000	50,000
Nevada	39,000	50,000	50,000
New Hampshire	39,000	50,000	50,000
New Jersey	127,441	136,477	109,813
New Mexico	39,000	50,000	50,000
New York	316,327	339,767	272,125
North Carolina	111,968	119,825	96,517
North Dakota	39,000	50,000	50,000
Ohio	179,830	192,861	154,831
Oklahoma	50,461	53,626	50,000
Oregon	39,000	50,000	50,000
Pennsylvania	213,524	229,124	183,785
Rhode Island	39,000	50,000	50,000
South Carolina	59,605	63,467	51,520
South Dakota	39,000	50,000	50,000
Tennessee	85,354	91,180	73,647
Texas	208,987	224,241	179,886
Utah	39,000	50,000	50,000
Vermont	39,000	50,000	50,000
Virginia	90,546	96,768	78,108
Washington	51,986	55,268	50,000
West Virginia	41,917	50,000	50,000
Wisconsin	74,514	79,514	64,332
Wyoming	39,000	50,000	50,000
American Samoa	39,000	25,000	25,000
Guam	39,000	25,000	25,000
No. Mariana Is.	39,000	25,000	25,000
Puerto Rico	66,678	71,080	57,598
Trust Territory	39,000	25,000	25,000
Virgin Islands	39,000	25,000	25,000

Total Adult Education Expenditures
Adult Education Act, Public Law 91-230, as amended
State-Administered Program Fiscal Year 1979

	Federal	State/Local	Total
State Administration	$ 3,660,673	$ 1,484,284	$ 5,144,957
Programs of Instruction			
(Grades 1-8)	62,844,149	42,347,441	105,191,590
(Grades 9-12)	6,633,086	6,815,705	13,448,791
State Advisory Councils	371	434	805
Special Projects	7,744,439	709,653	8,454,092
Teacher Training	5,051,428	301,951	5,353,379
Programs for Institutionalized Persons			
(Grades 1-8)	3,100,146	1,239,648	4,339,794
(Grades 9-12)	636,769	293,233	930,002
TOTALS	$89,671,061	$53,192,349	$142,863,410

Source: Financial Status Reports submitted by the States for Fiscal Year 1979 expenditures. Compiled by the Division of Adult Learning Programs, U.S. Department of Education.

If a little knowledge is dangerous,
where is the man who has so much
as to be out of danger?

Thomas Henry Huxley 1825-1895

Adult Education Expenditures by State
Adult Education Act, Public Law 91-230, as amended
State-Administered Program
Fiscal Year 1979

State or Territory	State Administration			Programs of Instruction Grades 1-8			Programs of Instruction Grades 9-12		
	Federal	State	Total	Federal	State	Total	Federal	State	Total
TOTALS	$3,710,673	$1,484,284	$5,144,957	$62,844,149	$42,347,441	$105,191,590	$6,633,086	$6,815,705	$13,448,791
Alabama	75,323	196,475	271,798	1,231,498	188,585	1,420,083	193,282	29,598	222,880
Alaska	0	100,000	100,000	177,585	46,908	224,493	34,716	8,097	42,813
Arizona	23,100	136,081	159,181	588,134	0	588,134	0	0	0
Arkansas	38,583	37,422	76,005	845,313	125,000	970,313	14,264	0	14,264
California	279,920	182,072	461,992	4,906,302	13,736,047	18,642,349	0	0	0
Colorado	39,000	0	39,000	407,664	93,100	500,764	107,040	16,900	123,940
Connecticut	53,708	8,250	61,958	966,738	784,077	1,750,815	41,356	0	41,356
Delaware	39,000	0	39,000	276,983	65,000	341,983	0	0	0
District of Columbia	88,600	0	38,600	300,090	45,305	345,395	27,478	4,155	31,633
Florida	97,921	0	97,921	2,412,807	1,397,968	3,810,775	0	0	0
Georgia	58,650	31,118	89,768	1,307,711	81,414	1,389,125	350,435	242,64.	593,082
Hawaii	19,190	35,122	54,312	325,171	460,080	785,251	0	0	0
Idaho	32,667	0	32,667	228,387	35,713	264,100	57,097	6,678	63,775
Illinois	190,390	0	190,390	2,906,341	496,363	3,402,704	595,275	101,665	696,940
Indiana	69,761	10,445	80,206	1,215,010	314,207	1,529,217	195,058	0	195,058
Iowa	47,472	0	47,472	669,731	1,426,580	2,096,311	166,773	336,090	502,863
Kansas	39,000	0	39,000	617,257	0	617,257	135,126	134,219	269,345
Kentucky	73,567	104,192	177,759	1,322,395	73,547	1,395,942	99,524	11,058	110,582
Louisiana	75,288	0	75,288	1,256,465	0	1,256,465	198,832	508,922	707,754
Maine	29,603	13,000	42,603	427,480	36,810	464,290	0	100,000	100,000
Maryland	51,789	5,754	57,543	1,368,968	565,336	1,934,304	0	0	0
Massachusetts	86,706	59,752	146,458	1,389,738	1,464,208	2,853,946	379,151	369,929	749,080
Michigan	145,637	0	145,637	2,600,266	2,614,502	5,214,768	0	0	0
Minnesota	54,526	0	54,526	857,317	139,135	996,452	188,192	30,542	218,734
Mississippi	49,804	79,170	128,974	774,419	43,493	817,912	208,530	10,337	218,867
Missouri	1,702	0	1,702	1,567,396	270,600	1,837,996	341,867	59,400	401,267
Montana	39,000	3,900	42,900	247,016	78,222	325,238	63,434	98,261	161,695
Nebraska	31,332	4,570	35,902	430,275	108,675	538,950	72,804	19,758	92,562
Nevada	36,320	15,805	52,125	209,303	25,343	234,646	0	0	0
New Hampshire	39,000	25,199	64,199	242,930	20,566	263,496	45,035	0	45,035
New Jersey	127,207	0	127,207	2,197,236	250,000	2,447,236	42,347	0	42,347
New Mexico	36,844	8,677	45,521	297,188	234,370	531,558	74,297	58,593	132,890
New York	316,327	0	316,327	5,813,031	2,315,341	8,128,372	0	0	0
North Carolina	97,278	75,278	172,556	1,935,854	206,813	2,142,667	0	0	0
North Dakota	34,683	0	34,683	200,783	20,569	221,352	56,775	7,304	64,079
Ohio*	159,830	0	159,830	2,929,812	1,031,489	3,961,301	663,105	226,424	889,529
Oklahoma	50,461	0	50,461	1,028,170	134,182	1,162,352	0	0	0
Oregon	39,000	0	39,000	501,174	2,918,062	3,419,236	125,293	729,516	854,809
Pennsylvania	162,664	18,216	180,880	2,467,244	301,809	2,769,053	515,000	53,362	568,362
Rhode Island	33,185	4,384	37,569	326,164	37,213	363,377	91,424	12,310	103,734
South Carolina	0	21,085	21,085	1,238,880	330,058	1,568,938	0	136,080	136,080
South Dakota	29,379	3,277	32,656	232,186	25,798	257,984	54,463	6,051	60,514
Tennessee	85,354	86,993	172,347	1,507,850	99,790	1,607,640	109,804	12,200	122,004
Texas	197,199	0	197,199	3,310,982	3,977,555	7,288,537	598,647	3,135,144	3,733,791
Utah	38,686	0	38,686	295,169	3,175,256	3,470,425	0	0	0
Vermont	0	30,810	30,810	238,290	3,219	241,509	22,033	0	22,033
Virginia	59,213	8,204	67,417	1,625,947	416,118	2,042,065	86,960	9,662	96,622
Washington	44,122	0	44,122	1,014,171	295,613	1,309,784	0	31,687	31,687
West Virginia*	41,917	158,901	200,818	707,999	541,699	1,249,698	0	0	0
Wisconsin	60,894	6,766	67,660	1,213,510	1,202,453	2,415,963	311,958	309,116	621,074
Wyoming	41,000	0	41,000	164,520	41,480	206,000	0	0	0
American Samoa	15,832	0	15,832	97,348	0	97,348	0	0	0
Guam	20,678	0	20,678	140,511	51,770	192,281	35,617	0	35,617
No. Mariana Is.	N/A						N/A		
Puerto Rico	66,678	0	66,678	1,041,869	0	1,041,869	316,728	0	316,728
Trust Territory	39,000	0	39,000	161,375	0	161,375	0	0	0
Virgin Islands*	6,683	13,366	20,049	80,196	0	80,196	13,366	0	13,366

* Data for Ohio, West Virginia, and the Virgin Islands are from interim Financial Status Reports for FY 1979.
* Missouri—Change in accounting procedures resulted in charges to previous FY funds.

SOURCE: Financial Status Reports submitted by the States for Fiscal Year 1979 expenditures. Compiled by the Division of Adult Learning Programs, U.S. Department of Education.

Adult Education Expenditures by State
Adult Education Act, Public Law 91-230, as amended
State-Administered Program
Fiscal Year 1979

State or Territory	State Advisory Councils			Special Projects			Teacher Training		
	Federal	State	Total	Federal	State	Total	Federal	State	Total
TOTALS	$371	$434	$805	$7,744,439	$709,653	$8,454,062	$5,051,428	$301,951	$5,353,379
Alabama	0	0	0	110,632	0	110,632	68,266	0	68,266
Alaska	0	0	0	10,066	0	10,066	8,742	0	8,742
Arizona	0	0	0	7,119	0	7,119	77,082	0	77,082
Arkansas	0	0	0	24,015	0	24,015	105,888	0	105,888
California	0	0	0	1,213,039	0	1,213,039	175,365	0	175,365
Colorado	0	0	0	35,000	0	35,000	85,692	0	85,692
Connecticut	0	0	0	53,903	7,356	61,259	126,752	0	126,752
Delaware	0	0	0	17,892	0	17,892	19,440	0	19,440
District of Columbia	0	0	0	66,755	0	66,755	12,191	0	12,191
Florida	0	0	0	202,055	0	202,055	260,133	0	260,133
Georgia	0	0	0	246,697	0	246,697	36,588	4,821	41,409
Hawaii	0	0	0	20,526	0	20,526	21,116	0	21,116
Idaho	0	0	0	13,712	0	13,712	49,644	370	50,014
Illinois	0	0	0	185,231	0	185,231	342,781	0	342,781
Indiana	0	0	0	328,552	0	328,522	63,036	0	63,036
Iowa	0	0	0	68,552	6,484	75,036	97,379	16,607	113,986
Kansas	371	0	371	31,894	0	31,894	61,930	20,923	82,853
Kentucky	0	0	0	65,745	0	65,745	137,942	0	137,942
Louisiana	0	434	434	56,589	0	56,589	127,408	0	127,408
Maine	0	0	0	52,155	0	52,155	16,787	0	16,787
Maryland	0	0	0	177,558	44,002	221,560	44,756	13,065	57,821
Massachusetts	0	0	0	251,415	57,735	309,150	28,907	21,699	50,606
Michigan	0	0	0	327,774	0	327,774	157,083	24,159	181,242
Minnesota	0	0	0	93,267	0	93,267	118,829	0	118,829
Mississippi	0	0	0	81,757	0	81,757	68,377	0	68,377
Missouri	0	0	0	167,999	0	167,999	57,914	0	57,914
Montana	0	0	0	10,574	1,024	11,598	28,253	0	28,253
Nebraska	0	0	0	61,054	4,300	65,354	55,586	17	55,603
Nevada	0	0	0	44,000	9,289	53,289	5,332	63	5,395
New Hampshire	0	0	0	9,998	0	9,998	63,135	0	63,135
New Jersey	0	0	0	242,065	0	242,065	299,226	100,000	399,226
New Mexico	0	0	0	36,458	0	36,458	36,349	0	36,349
New York	0	0	0	1,088,573	0	1,088,573	295,053	0	295,053
North Carolina	0	0	0	275,627	0	275,627	40,196	0	40,196
North Dakota	0	0	0	31,832	3,483	35,315	16,132	1,511	17,643
Ohio*	0	0	0	113,123	0	113,123	236,998	0	236,998
Oklahoma	0	0	0	44,218	0	44,218	75,629	0	75,629
Oregon	0	0	0	95,027	0	95,027	114,493	0	114,493
Pennsylvania	0	0	0	706,468	62,737	769,205	205,692	17,732	223,424
Rhode Island	0	0	0	69,070	8,076	77,146	12,894	16,208	29,102
South Carolina	0	0	0	127,409	0	127,409	49,356	7,893	57,249
South Dakota	0	0	0	26,227	2,914	29,141	13,988	1,554	15,542
Tennessee	0	0	0	189,917	19,703	209,620	114,166	12,685	126,851
Texas	0	0	0	156,868	447,220	604,088	370,958	0	370,958
Utah	0	0	0	104,487	0	104,487	0**	0	0
Vermont	0	0	0	18,697	0	18,697	27,242	0	27,242
Virginia	0	0	0	147,898	19,416	167,314	154,604	17,869	172,473
Washington	0	0	0	51,127	7,738	58,865	95,538	138	95,676
West Virginia*	0	0	0	27,341	0	27,341	27,124	23,218	50,342
Wisconsin	0	0	0	38,631	4,135	42,766	138,345	0	138,345
Wyoming	0	0	0	18,885	4,041	22,926	8,184	1,419	9,603
American Samoa	0	0	0	0**	0	0	24,138	0	24,138
Guam	0	0	0	18,808	0	18,808	17,991	0	17,991
No. Mariana Is.				N/A					
Puerto Rico	0	0	0	73,475	0	73,475	81,889	0	81,889
Trust Territory	0	0	0	0**	0	0	59,543	0	59,543
Virgin Islands*	0	0	0	6,683	0	6,683	13,366	0	13,366

* Data for Ohio, West Virginia, and the Virgin Islands are from interim Financial Status Reports for FY 1979.
** Compliance to be determined regarding lack of expenditures for special projects/teacher training.

SOURCE: Financial Status Reports submitted by the States for Fiscal Year 1979 expenditures. Compiled by the Division of Adult Learning Programs, U.S. Department of Education.

Adult Education Expenditures by State
Adult Education Act, Public Law 91-230, as amended
State-Administered Program
Fiscal Year 1979

State or Territory	Programs for Institutionalized Persons Grades 1-8			Programs for Institutionalized Persons Grades 9-12			Total		
	Federal	State	Total	Federal	State	Total	Federal	State	Total
TOTALS	$3,100,146	$1,239,648	$4,339,794	$636,769	$293,233	$930,002	$89,671,061	$53,192,349	$142,863,410
Alabama	90,113	13,800	103,913	19,866	3,042	22,908	1,788,980	431,500	2,220,480
Alaska	0	0	0	0	0	0	231,109	155,005	386,114
Arizona	74,307	0	74,307	0	0	0	769,742	136,081	905,823
Arkansas	34,990	0	34,990	36,091	0	36,091	1,099,144	162,422	1,261,566
California	73,666	0	73,666	0	0	0	6,648,292	13,918,119	20,566,411
Colorado	32,941	5,555	38,496	5,874	2,500	8,374	713,211	118,055	831,266
Connecticut	33,149	67,987	101,136	0	0	0	1,275,606	867,670	2,143,276
Delaware	0	0	0	0	0	0	353,315	65,000	418,315
District of Columbia	0	0	0	0	0	0	445,114	49,460	494,574
Florida	0	0	0	0	0	0	2,972,916	1,397,968	4,370,884
Georgia	186,840	0	186,840	100,880	0	100,880	2,287,801	360,000	2,647,801
Hawaii	0	7,280	7,280	0	0	0	386,003	520,482	888,485
Idaho	10,630	1,000	11,630	2,300	230	2,530	394,437	43,991	438,428
Illinois	250,558	1,637	252,195	51,319	335	51,654	4,521,895	600,000	5,121,895
Indiana	208,172	326,927	535,099	12,076	0	12,076	2,091,665	651,579	2,743,244
Iowa	68,615	130,467	199,082	8,975	17,762	26,737	1,127,497	1,933,990	3,061,487
Kansas	3,267	363	3,630	28,447	3,035	31,482	917,292	158,540	1,075,832
Kentucky	22,807	2,534	25,341	25,280	2,809	28,089	1,747,260	194,140	1,941,400
Louisiana	71,456	0	71,456	0	35,798	35,798	1,786,038	545,154	2,331,192
Maine	0	0	0	2,250	0	2,250	528,275	149,810	678,085
Maryland	0	0	0	37,288	4,143	41,431	1,680,359	632,300	2,312,659
Massachusetts	0	0	0	15,751	31,503	47,254	2,151,668	2,004,826	4,156,494
Michigan	86,400	0	86,400	0	0	0	3,317,160	2,638,661	5,955,821
Minnesota	0	0	0	140,118	27,453	167,571	1,452,249	197,130	1,649,379
Mississippi	0	0	0	0	0	0	1,182,887	133,000	1,315,887
Missouri	0	0	0	0	0	0	2,136,878	330,000	2,466,878
Montana	0	0	0	0	0	0	388,277	181,407	569,684
Nebraska	5,153	1,055	6,208	1,352	1	1,353	657,556	138,376	795,932
Nevada	3,000	0	3,000	0	0	0	297,955	50,500	348,455
New Hampshire	11,783	0	11,783	0	0	0	411,881	45,765	457,646
New Jersey	116,361	0	116,361	0	0	0	3,024,442	350,000	3,374,442
New Mexico	10,000	0	10,000	20,660	0	20,660	511,796	301,640	813,436
New York	0	0	0	0	0	0	7,512,984	2,315,341	9,828,325
North Carolina	0	0	0	0	0	0	2,348,955	282,091	2,631,046
North Dakota	46,113	7,728	53,841	4,315	733	5,048	390,633	41,328	431,961
Ohio*	91,000	317,269	408,269	0	0	0	4,193,868	1,575,182	5,769,050
Oklahoma	0	0	0	0	0	0	1,198,478	134,182	1,332,660
Oregon	0	0	0	0	0	0	874,987	3,647,578	4,522,565
Pennsylvania	939,374	91,355	1,030,729	74,900	8,534	83,434	5,071,342	553,745	5,625,087
Rhode Island	29,732	6,994	36,726	6,735	1,234	7,969	569,204	86,419	655,623
South Carolina	0	16,973	16,973	0	30,781	30,781	1,415,645	542,870	1,958,515
South Dakota	37,174	4,130	41,304	8,720	969	9,689	402,137	44,693	446,830
Tennessee	20,128	2,259	22,387	0	0	0	2,027,219	233,630	2,260,849
Texas	270,010	179,896	449,906	17,565	120,344	137,909	4,922,229	7,860,159	12,782,388
Utah	0	0	0	0	0	0	438,342	3,175,256	3,613,598
Vermont	0	0	0	0	0	0	306,262	34,029	340,291
Virginia	51,987	4,814	56,801	8,917	991	9,908	2,135,526	477,074	2,612,600
Washington	29,753	34,683	64,436	0	0	0	1,234,711	369,859	1,604,570
West Virginia*	146,090	12	146,102	0	0	0	950,471	723,830	1,674,301
Wisconsin	6,015	10,376	16,391	407	1,036	1,443	1,769,760	1,533,882	3,303,642
Wyoming	20,764	4,554	25,318	0	0	0	253,353	51,494	304,847
American Samoa	0	0	0	0	0	0	137,318	0	137,318
Guam	11,115	0	11,115	0	0	0	244,720	51,770	296,490
No. Mariana Is.	N/A						N/A		
Puerto Rico	0	0	0	0	0	0	1,580,639	0	1,580,639
Trust Territory	0	0	0	0	0	0	259,918	0	259,918
Virgin Islands*	6,683	0	6,683	6,683	0	6,683	133,660	13,366	147,026

* Data for Ohio, West Virginia, and the Virgin Islands are from interim Financial Status Reports for FY 1979.

SOURCE: Financial Status Reports submitted by the States for Fiscal Year 1979 expenditures. Compiled by the Division of Adult Learning Programs, U.S. Department of Education.

APPENDIX D

1980 Enrollments and Characteristics of Participants by States

TABLE 1 **Sex and Age of Participants in Adult Basic and Secondary Education Programs**

- Sex: Men/Women
- Age: 16/44 years
  45/64 years
  65 years and over

TABLE 2 **Race/Ethnic Group of Participants in Adult Basic and Secondary Education Programs**

- American Indian or Alaskan Native: Men/Women
- Black: Men/Women
- Asian or Pacific Islander: Men/Women
- Hispanic: Men/Women
- White: Men/Women

TABLE 3 **Enrollments, Completions, Separations of Participants in Adult Basic and Secondary Education**

- Enrollments: Level I
  Level II
  Ungraded
- Completions: Level I
  Level II
  Ungraded
- Separations: Level I
  Level II
  Ungraded

TABLE 4 **Reasons for Separating from Adult Basic and Secondary Education Programs**

- Positive Reasons: To Take a Job (1)
  To Take a Better Job (2)
  To Take Another Training Program
  Met Personal Objective
- Problem Areas: Lack of Interest
  Health
  Transportation
  Child Care
  Family
  Conflict with Class Time

Separations
(Ref. Table 4.)

About 36 percent of the participants left the program before completing all requirements. Although participants in ungraded levels made up less than a fourth of the separations, they had the highest rate—40 percent. This compares with the separation rates of participants in levels I and II of 36 percent and 33 percent, respectively.

Overall, separation rates for the 4-year (1977-1980) period were 36 to 37 percent, despite a small increase in number. Within levels, the number of separations from both levels I and II decreased. In contrast, the number of separations from ungraded levels nearly doubled while the rate remained relatively the same.

About a third of the participants who left the program should be considered as having met the objectives of the program when their reasons for leaving are viewed against the purposes of the Adult Education Act. This group left because they were able to meet personal objectives, to take a job (if unemployed), to take a better job (if already employed), or to enter other types of education and training activities.

Another 26 percent of the early leavers left for a number of reasons—lack of interest being most frequently cited. Other reasons were closely associated with home/family problems, such as child-care, health, and other family matters. The remaining 40 percent of the participants who separated early left for unclassified or unknown reasons.

TABLE 5 **Economic Status and Geographic Area of Participants in Adult Basic and Secondary Education Programs**

- Economic Status: Employed
  Unemployed
  Receiving Public Assistance
- Geographic Area: Large Urban Communities
  Small Urban Communities
  Rural Areas

TABLE 6 **Number of Participants in Adult Basic and Secondary Education Programs, by Location of Classes**

- School Buildings: Elementary
  Secondary
  2-Year Colleges
  4-Year Colleges
- Institutions: Correctional
  Handicapped
  Hospitals
- Other Locations: Learning Centers
  Work Sites
  Homes/Home-Based

Special Adult Education Programs
(Ref. Table 6.)

The adult education legislation mandates that each State identify the educational needs of members of the target population within that State. Among the target populations were persons of limited English-speaking ability (including immigrants and refugees) and institutionalized adults. As as result of this mandate, States designed special adult education programs for these groups. Information on enrollments in and separations from these programs was collected for the first time in 1977.

TABLE 7 **Number of Daytime and Evening Classes and Number of Sites Operating Full-Time Programs**

- Number of Classes: Daytime Classes
  Evening Classes
- Number of Full-Time Sites

TABLE 8 **Paid Personnel Employed in Adult Basic and Secondary Education Programs, Full-Time Equivalency, and Number Taking Training**

- State Administration and Supervisory Personnel
- Local Teachers
- Local Counselors
- Local Paraprofessionals

TABLE 9 **Achievements Resulting From Participation in Adult Basic and Secondary Education Programs**

- Educational Achievements: Passed GED
  Graduated from Adult Secondary
  Enrolled in Other Training Program
- Economic Achievements: Program Experience Produced Employment
  Upgraded to a Better Job
  Removed from Public Assistance
- Personal Achievements: Registered to Vote for First Time
  Obtained U.S. Citizenship
  Obtained Driver's License
  Income Tax Form Training

TABLE 10 **Enrollments and Separations of Participants in Specialized Adult Education Programs**

- Institutionalized Adults: Adult Basic Education
  Adult Secondary Education
- Limited English-Speaking Adults: Enrollments
  Separations
  Separation Rate

TABLE 11 **1981 Distribution of Adult Education State Grant Funds Among Local Education Agencies, Community Colleges and Vocational Institutes, and Other Agencies**

- Number of Local Education Agencies by State
- Number of Local Education Agencies Funded by State Agencies
- Percentage of Local Education Agencies Funded by State Agencies
- Number of Community Colleges and Vocational Technical Institutes
- Number of Community Colleges and Vocational Technical Institutes Funded
- Percentage of Community Colleges and Vocational Technical Institutes Funded
- Number of Other Agencies, Organizations, etc., funded by State Agency

Table 1.

Sex and Age of Participants in Adult Basic and Secondary Education Programs, by State, 1980

State	Total	Sex		Age		
		Men	Women	16-44 Yrs	45-64 Yrs	65 Yrs & Over
Totals	2,057,982	905,909	1,152,073	1,660,318	266,907	130,757
Percent	100.0	44.0	56.0	80.7	13.0	6.4
Alabama	51,599	18,218	33,381	35,577	9,679	6,343
Alaska	5,667	2,632	3,035	4,861	548	258
Arizona	9,996	4,404	5,592	8,977	887	132
Arkansas	8,583	4,143	4,440	6,857	1,224	502
California	267,625	145,236	122,389	230,157	32,115	5,353
Colorado	9,381	4,287	5,094	8,010	1,198	173
Connecticut	21,889	10,253	11,636	18,778	2,466	645
Delaware	1,797	636	1,161	1,558	220	19
District of Columbia	25,214	9,629	15,585	22,975	1,916	323
Florida	467,162	192,631	274,531	319,869	81,652	65,641
Georgia	50,820	21,670	29,150	39,925	7,156	3,739
Hawaii	16,457	4,868	11,589	9,991	3,546	2,920
Idaho	12,851	5,966	6,885	11,435	1,317	99
Illinois	76,456	35,160	41,296	67,603	7,868	985
Indiana	20,882	8,434	12,448	18,818	1,687	377
Iowa	25,851	11,643	14,208	20,610	2,428	2,813
Kansas	14,405	6,708	7,697	11,703	1,757	945
Kentucky	27,800	9,813	17,987	25,021	2,125	654
Louisiana	16,046	6,224	9,822	13,299	1,663	1,084
Maine	5,327	1,941	3,386	3,831	756	740
Maryland	34,572	14,401	20,171	29,765	4,082	725
Massachusetts	20,420	8,946	11,474	17,565	2,524	331
Michigan	40,973	19,258	21,715	32,163	6,471	2,339
Minnesota	10,826	5,500	5,326	9,093	1,623	110
Mississippi	14,317	4,817	9,500	11,894	2,147	276
Missouri	33,292	13,867	19,425	30,123	2,416	753
Montana	3,525	1,574	1,951	3,196	285	44
Nebraska	7,514	3,275	4,239	6,702	739	73
Nevada	3,063	1,464	1,599	2,750	272	41
New Hampshire	4,844	2,098	2,746	4,130	571	143
New Jersey	35,770	16,386	19,384	31,899	3,436	435
New Mexico	13,102	5,661	7,441	11,535	1,460	107
New York	94,574	38,966	55,608	80,955	11,632	1,987
North Carolina	84,252	38,977	45,275	70,327	8,026	5,899
North Dakota	2,810	1,111	1,699	2,403	353	54
Ohio	50,056	19,757	30,299	43,904	5,414	738
Oklahoma	14,701	5,182	9,519	12,811	1,491	399
Oregon	27,645	12,826	14,819	24,706	2,560	379
Pennsylvania	29,477	14,399	15,078	24,686	2,979	1,812
Rhode Island	5,844	2,555	3,289	5,113	662	69
South Carolina	69,659	25,368	44,291	48,334	15,492	5,833
South Dakota	4,067	1,964	2,103	3,394	651	22
Tennessee	26,268	9,616	16,652	21,467	3,122	1,679
Texas	157,349	72,789	84,560	133,297	14,306	9,746
Utah	18,541	8,189	10,352	16,880	1,340	321
Vermont	4,583	1,533	3,050	3,992	552	39
Virginia	21,525	8,082	13,443	18,653	2,494	378
Washington	16,286	7,392	8,894	14,558	1,550	178
West Virginia	14,628	5,710	8,918	13,200	1,171	257
Wisconsin	16,158	8,227	7,931	14,807	1,191	160
Wyoming	2,457	1,095	1,362	2,077	296	84
American Samoa	313	115	198	256	57	0
Guam	1,346	657	689	1,287	58	1
Puerto Rico	30,164	16,082	14,082	26,635	2,081	1,448
Trust Territory	3,753	2,169	1,584	2,667	987	99
Virgin Islands	3,500	1,405	2,095	3,239	208	53

SOURCE: U.S. Department of Education/National Center for Education Statistics.

Table 2.

Race/Ethnic Group of Participants in Adult Basic and Secondary Education Programs, by State, 1980

State	American Indian or Alaskan Native			Black			Asian or Pacific Islander			Hispanic			White		
	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women
Totals	22,694	9,992	12,702	451,446	196,518	254,928	182,303	81,218	101,085	447,040	214,640	232,400	954,499	403,541	550,958
Alabama	724	289	435	23,018	8,411	14,607	902	342	560	128	36	92	26,827	9,140	17,687
Alaska	2,277	1,007	1,270	299	184	115	379	145	234	427	214	213	2,285	1,082	1,203
Arizona	298	157	141	393	181	212	1,007	406	601	5,815	2,583	3,232	2,483	1,077	1,406
Arkansas	49	36	13	3,611	1,645	1,966	382	204	178	105	79	26	4,436	2,179	2,257
California	758	410	348	16,033	8,476	7,557	66,129	28,691	37,438	141,499	79,586	61,913	43,206	28,073	15,133
Colorado	204	89	115	406	264	142	924	420	504	3,708	1,689	2,019	4,139	1,825	2,314
Connecticut	38	17	21	3,185	1,806	1,379	1,689	739	950	3,802	1,676	2,126	13,175	6,015	7,160
Delaware	12	2	10	706	194	512	118	43	75	132	57	75	829	340	489
District of Columbia	4	3	1	21,391	7,905	13,486	906	481	425	1,922	736	1,186	991	504	487
Florida	1,530	632	898	88,147	40,356	47,791	7,892	3,473	4,419	83,819	34,754	49,065	285,774	113,416	172,358
Georgia	291	94	197	24,148	9,844	14,304	3,256	1,489	1,767	1,776	837	939	21,349	9,406	11,943
Hawaii	14	4	10	27	7	20	15,250	4,475	10,775	219	57	162	947	325	622
Idaho	451	180	271	133	79	54	541	224	317	1,148	606	542	10,578	4,877	5,701
Illinois	1,106	516	590	22,650	11,104	11,546	5,351	2,476	2,875	22,204	10,276	11,928	25,145	10,788	14,357
Indiana	309	124	185	4,067	1,832	2,235	1,755	769	986	1,428	601	827	13,323	5,108	8,215
Iowa	156	66	90	1,038	575	463	1,931	972	959	608	362	246	22,118	9,668	12,450
Kansas	318	154	164	2,180	1,057	1,123	965	493	472	1,312	757	555	9,630	4,247	5,383
Kentucky	121	61	60	5,482	2,076	3,406	509	171	338	188	64	124	21,500	7,441	14,059
Louisiana	64	11	53	6,616	2,312	4,304	305	140	165	333	119	214	8,728	3,642	5,086
Maine	43	23	20	56	26	30	236	96	140	39	5	34	4,953	1,791	3,162
Maryland	77	26	51	11,784	4,943	6,841	5,140	2,150	2,990	3,100	1,131	1,969	14,471	6,151	8,320
Massachusetts	291	132	159	3,003	1,356	1,647	1,868	798	1,070	3,773	1,588	2,185	11,485	5,072	6,413
Michigan	462	223	239	16,644	7,792	8,852	4,808	2,167	2,641	2,756	1,226	1,530	16,303	7,850	8,453
Minnesota	909	428	481	1,000	503	497	2,764	1,464	1,300	497	255	242	5,656	2,850	2,806
Mississippi	52	23	29	7,818	2,536	5,282	229	67	162	86	30	56	6,132	2,161	3,971
Missouri	461	217	244	8,156	3,971	4,185	1,533	650	883	664	252	412	22,478	8,777	13,701
Montana	513	260	253	25	15	10	272	105	167	111	65	46	2,604	1,129	1,475
Nebraska	302	127	175	1,102	462	640	814	379	435	730	368	362	4,566	1,939	2,627
Nevada	76	27	49	89	35	54	897	419	478	1,365	717	648	636	266	370
New Hampshire	7	3	4	40	20	20	136	48	88	108	45	63	4,553	1,982	2,571
New Jersey	128	62	66	8,384	3,790	4,594	1,546	590	956	10,352	5,207	5,145	15,360	6,737	8,623
New Mexico	1,115	411	704	401	160	241	821	345	476	6,993	3,180	3,813	3,772	1,565	2,207
New York	758	569	189	22,035	7,755	14,280	12,957	8,039	4,918	32,344	10,687	21,657	26,480	11,916	14,564
North Carolina	1,539	689	850	32,434	14,691	17,743	1,370	925	445	914	410	504	47,995	22,262	25,733
North Dakota	370	138	232	5	1	4	266	104	162	120	28	92	2,049	840	1,209
Ohio	320	107	213	15,679	6,686	8,993	3,035	1,263	1,772	2,037	873	1,164	28,985	10,828	18,157
Oklahoma	1,230	378	852	1,815	695	1,120	862	366	496	715	296	419	10,079	3,447	6,632
Oregon	1,058	464	594	911	591	320	2,637	1,106	1,531	2,344	1,543	801	20,695	9,122	11,573
Pennsylvania	69	45	24	6,758	3,559	3,199	2,003	1,029	974	2,019	1,171	848	18,628	8,595	10,033
Rhode Island	12	6	6	280	146	134	359	225	134	589	304	285	4,604	1,874	2,730
South Carolina	40	8	32	37,740	13,634	24,106	348	174	174	304	166	138	31,227	11,386	19,841
South Dakota	1,364	664	700	26	11	15	155	72	83	60	33	27	2,462	1,184	1,278
Tennessee	145	56	89	8,017	3,024	4,993	1,506	712	794	268	71	197	16,332	5,753	10,579
Texas	434	178	256	28,627	15,647	12,980	7,845	3,483	4,362	64,530	28,891	35,639	55,913	24,590	31,323
Utah	776	264	512	469	250	219	3,066	1,541	1,525	1,881	891	990	12,349	5,243	7,106
Vermont	16	9	7	15	6	9	84	26	58	22	6	16	4,446	1,486	2,960
Virginia	19	6	13	7,496	2,773	4,723	3,134	1,289	1,845	2,221	916	1,305	8,655	3,098	5,557
Washington	634	280	354	572	375	197	4,524	1,813	2,711	1,776	947	829	8,780	3,977	4,803
West Virginia	192	72	120	1,320	476	844	201	80	121	114	17	97	12,801	5,065	7,736
Wisconsin	454	207	247	1,935	1,000	935	1,517	740	777	2,692	1,710	982	9,560	4,570	4,990
Wyoming	99	35	64	39	13	26	175	71	104	476	269	207	1,668	707	961
American Samoa	0	0	0	0	0	0	268	92	176	0	0	0	45	23	22
Guam	5	3	2	45	26	19	977	465	512	22	16	6	297	147	150
Puerto Rico	0	0	0	0	0	0	0	0	0	30,164	16,082	14,082	0	0	0
Trust Territory	0	0	0	0	0	0	3,753	2,169	1,584	0	0	0	0	0	0
Virgin Islands	0	0	0	3,196	1,242	1,954	6	3	3	281	155	126	17	5	12

SOURCE: U.S. Department of Education/National Center for Education Statistics.

Table 3.

Enrollments, Completions, and Separations of Participants in Adult Basic and Secondary Education Programs, by State, 1980

State	Enrollments				Completions				Separations			
	Total	Level I	Level II	Ungraded	Total	Level I	Level II	Ungraded	Total	Level I	Level II	Ungraded
Totals	2,057,982	937,784	542,763	577,435	663,633	274,121	166,845	222,667	767,302	348,430	217,182	201,690
Alabama	51,599	36,726	12,372	2,501	11,516	8,146	2,690	680	20,679	11,498	8,231	950
Alaska	5,667	2,200	2,188	1,279	2,932	861	1,338	733	3,997	1,318	2,010	669
Arizona	9,996	9,968	22	6	2,630	2,621	8	1	7,366	7,347	14	5
Arkansas	8,583	7,308	1,275	0	2,457	1,703	754	0	2,490	2,212	278	0
California	267,625	60,385	0	207,240	78,449	16,269	0	62,180	130,638	29,240	0	101,398
Colorado	9,381	4,295	2,644	2,442	4,753	1,797	1,712	1,244	2,672	1,202	831	639
Connecticut	21,889	8,882	4,805	8,202	14,038	5,001	3,618	5,419	7,859	2,948	1,734	3,177
Delaware	1,797	1,110	503	184	799	310	412	77	655	414	178	63
District of Columbia	25,214	4,928	6,502	13,784	4,333	740	2,974	619	9,174	2,873	3,843	2,458
Florida	467,162	100,958	184,568	181,636	146,681	39,790	6,164	100,727	122,286	27,242	69,675	25,369
Georgia	50,820	26,734	17,008	7,078	20,594	9,804	8,093	2,697	18,288	10,469	5,453	2,366
Hawaii	16,457	16,457	0	0	2,915	2,915	0	0	3,428	3,428	0	0
Idaho	12,851	8,915	3,010	926	6,427	3,252	2,366	809	7,028	4,724	1,978	326
Illinois	76,456	59,314	17,142	0	27,093	19,126	7,967	0	33,427	21,230	12,197	0
Indiana	20,882	18,127	2,660	95	7,742	5,720	2,022	0	9,645	8,224	1,267	154
Iowa	25,851	16,928	5,153	3,770	7,155	3,205	3,492	458	9,371	5,939	2,566	866
Kansas	14,405	3,687	7,436	3,282	10,352	2,180	5,101	3,071	2,591	270	2,006	315
Kentucky	27,800	6,147	4,735	16,918	6,640	803	1,732	4,105	21,160	5,344	3,003	12,813
Louisiana	16,046	12,608	2,485	953	4,646	2,401	2,128	117	4,472	3,787	432	253
Maine	5,327	3,029	942	1,356	2,414	1,051	536	827	1,522	893	455	174
Maryland	34,572	23,421	6,043	5,108	16,912	13,360	3,552	0	9,018	5,819	1,658	1,541
Massachusetts	20,420	10,241	5,044	5,135	7,241	3,394	2,530	1,317	7,927	3,978	2,088	1,861
Michigan	40,973	29,945	0	11,028	12,712	9,266	0	3,446	12,532	9,384	0	3,148
Minnesota	10,826	8,627	877	1,322	2,809	1,953	629	227	3,594	2,689	385	520
Mississippi	14,317	10,340	2,918	1,059	2,491	1,003	1,194	294	2,194	1,465	615	114
Missouri	33,292	27,206	3,732	2,354	10,570	6,363	3,355	852	14,998	11,402	3,052	544
Montana	3,525	1,795	978	752	1,995	767	802	426	1,530	733	471	326
Nebraska	7,514	5,152	2,362	0	2,094	1,009	1,085	0	2,825	1,934	891	0
Nevada	3,063	845	82	2,136	1,734	665	0	1,069	2,226	586	35	1,605
New Hampshire	4,844	2,657	1,625	562	1,338	630	650	58	1,345	992	290	63
New Jersey	35,770	17,152	6,790	11,828	9,723	5,421	1,944	2,358	15,540	6,477	3,482	5,581
New Mexico	13,102	3,590	5,147	4,365	8,518	2,190	3,351	2,977	4,465	1,338	2,090	1,037
New York	94,574	57,217	20,002	17,355	22,944	9,902	11,842	1,200	30,225	18,271	5,012	6,942
North Carolina	84,252	33,854	46,679	3,719	29,924	9,479	18,957	1,488	14,530	9,394	4,551	585
North Dakota	2,810	1,963	538	309	773	358	371	44	1,015	756	203	56
Ohio	50,056	42,421	7,635	0	16,826	11,960	4,866	0	18,362	14,959	3,403	0
Oklahoma	14,701	6,983	5,697	2,021	9,325	4,069	3,851	1,405	3,408	1,611	1,455	342
Oregon	27,645	10,690	12,594	4,361	14,113	4,062	6,778	3,273	17,299	5,599	7,263	4,437
Pennsylvania	29,477	19,246	6,436	3,795	14,628	8,412	4,012	2,204	8,682	5,902	1,654	1,126
Rhode Island	5,844	2,266	1,357	2,221	829	24	790	15	3,198	1,343	1,033	822
South Carolina	69,659	27,959	35,165	6,535	11,404	3,179	6,983	1,242	36,782	13,149	19,389	4,244
South Dakota	4,067	2,080	1,109	878	1,618	838	532	248	1,695	832	443	420
Tennessee	26,268	17,079	3,244	5,945	4,780	2,998	1,039	743	7,312	4,910	1,024	1,378
Texas	157,349	94,245	51,126	11,978	32,259	12,764	14,506	4,989	74,857	44,087	24,128	6,642
Utah	18,541	3,756	14,785	0	4,013	2,109	1,904	0	8,263	2,751	5,512	0
Vermont	4,583	3,990	0	593	1,006	842	0	164	2,015	1,680	0	335
Virginia	21,525	10,480	3,804	7,241	5,048	3,343	1,523	182	11,025	5,126	2,279	3,620
Washington	16,286	7,245	3,894	5,147	7,103	3,125	1,718	2,260	6,680	2,805	2,251	1,624
West Virginia	14,628	9,743	3,672	1,213	7,152	3,597	3,029	526	1,081	299	604	178
Wisconsin	16,158	14,185	1,973	0	3,929	2,439	1,490	0	16,158	11,861	4,297	0
Wyoming	2,457	857	905	695	1,103	341	527	235	1,075	441	335	299
American Samoa	313	252	61	0	313	252	61	0	90	34	56	0
Guam	1,346	612	471	263	936	404	317	215	410	208	154	48
Puerto Rico	30,164	17,844	9,010	3,310	25,300	13,721	8,269	3,310	4,864	4,123	741	0
Trust Territory	3,753	2,138	699	916	3,148	1,675	587	886	605	463	112	30
Virgin Islands	3,500	1,002	859	1,639	2,456	512	694	1,250	729	427	75	227

SOURCE: U.S. Department of Education/National Center for Education Statistics.

Table 4.

Reasons for Separating from Adult Basic and Secondary Education Programs, by State, 1980

State	Total	Positive Reasons					Problem Areas					
		To Take a Job (1)	To Take a Better Job (2)	To Take Another Training Program	Met Personal Objective	Lack of Interest	Health	Transportation	Child Care	Family	Conflict With Class Time	Other Reasons
Totals	767,302	65,274	29,771	49,543	137,981	57,081	24,731	29,860	24,119	29,080	25,523	294,319
Percent	100.0	8.5	3.9	6.5	18.0	7.4	3.2	3.9	3.1	3.8	3.3	38.4
Alabama	20,679	1,057	723	1,134	2,658	1,322	340	493	235	279	222	12,216
Alaska	3,997	174	50	93	761	92	42	55	112	84	36	2,498
Arizona	7,366	511	221	271	1,537	82	188	806	186	465	372	2,727
Arkansas	2,490	348	125	130	248	386	206	115	43	100	21	768
California	130,638	19,840	7,685	13,189	8,301	4,229	4,727	6,740	7,137	6,733	5,272	46,785
Colorado	2,672	238	135	202	132	238	113	138	121	177	153	1,025
Connecticut	7,859	938	305	606	785	581	501	509	358	428	421	2,427
Delaware	655	79	40	114	118	76	33	47	30	47	42	29
District of Columbia	9,174	586	973	442	1,439	857	266	194	139	426	183	3,669
Florida	122,286	9,990	4,528	5,817	46,870	6,847	2,670	4,540	2,919	2,291	1,330	34,484
Georgia	18,288	2,319	1,121	2,213	2,316	1,893	680	742	592	662	505	5,245
Hawaii	3,428	203	51	58	117	184	119	152	164	139	197	2,044
Idaho	7,028	868	352	481	1,212	390	42	83	56	103	1,657	1,784
Illinois	33,427	2,772	952	1,650	5,085	2,955	1,245	1,416	1,210	1,456	1,223	13,463
Indiana	9,645	631	311	768	2,283	801	410	376	324	455	216	3,070
Iowa	9,371	665	217	438	1,735	1,350	359	236	181	326	119	3,745
Kansas	2,591	283	147	69	701	420	68	50	47	151	23	632
Kentucky	21,160	604	311	1,140	2,125	1,255	277	382	421	383	491	13,771
Louisiana	4,472	192	106	151	241	464	200	248	198	154	190	2,328
Maine	1,522	69	34	76	239	119	87	69	42	77	44	666
Maryland	9,018	376	202	374	3,153	423	255	316	152	178	507	3,082
Massachusetts	7,927	1,482	719	956	1,316	499	396	366	293	420	156	1,324
Michigan	12,532	1,279	370	818	1,389	1,273	900	591	699	662	255	4,296
Minnesota	3,594	393	116	566	700	360	158	80	126	147	62	866
Mississippi	2,194	284	191	122	277	260	95	138	92	105	48	582
Missouri	14,998	1,732	503	1,511	3,634	2,429	559	0	0	1,050	231	3,349
Montana	1,530	111	41	137	248	149	67	58	43	45	9	622
Nebraska	2,825	343	149	160	292	270	43	89	64	80	28	1,307
Nevada	2,226	306	93	141	471	197	0	71	41	39	118	749
New Hampshire	1,345	153	101	136	116	201	51	49	50	90	50	348
New Jersey	15,540	512	1,674	524	1,091	3,557	327	325	274	309	365	6,582
New Mexico	4,465	192	322	349	1,212	697	62	267	144	162	180	878
New York	30,225	2,277	1,482	1,150	1,369	1,667	1,310	1,192	1,186	1,765	1,107	15,720
North Carolina	14,530	1,744	327	1,308	1,459	1,017	727	806	458	908	1,308	4,468
North Dakota	1,015	35	11	54	220	176	41	20	33	24	20	381
Ohio	18,362	1,511	672	1,367	2,752	2,487	1,010	841	996	1,294	1,128	4,304
Oklahoma	3,408	422	323	209	279	622	118	147	136	183	30	939
Oregon	17,299	789	219	879	2,394	883	279	428	221	558	343	10,306
Pennsylvania	8,682	453	149	561	612	1,279	434	335	237	391	456	3,775
Rhode Island	3,198	195	24	105	162	115	77	150	51	72	204	2,043
South Carolina	36,782	989	887	840	11,698	2,185	804	1,053	485	587	319	16,935
South Dakota	1,695	186	42	167	533	170	24	41	33	74	28	397
Tennessee	7,312	626	142	527	705	750	340	246	201	259	230	3,286
Texas	74,857	2,643	1,202	3,750	13,481	6,435	2,109	2,736	2,014	2,601	4,409	33,477
Utah	8,263	871	489	660	1,872	1,385	160	158	158	225	121	2,164
Vermont	2,015	169	30	144	782	265	89	48	47	93	31	317
Virginia	11,025	620	235	983	1,397	578	386	557	316	404	320	5,229
Washington	6,680	596	150	410	1,185	286	197	261	232	255	179	2,929
West Virginia	1,081	166	56	150	403	0	60	101	145	0	0	0
Wisconsin	16,158	907	148	1,064	3,202	709	589	368	311	567	269	8,024
Wyoming	1,075	43	12	59	94	48	47	32	20	29	18	673
American Samoa	90	13	8	0	11	15	0	13	15	8	7	0
Guam	410	15	9	11	15	28	8	13	9	4	21	277
Puerto Rico	4,864	408	263	196	202	1,060	417	433	282	519	218	866
Trust Territory	605	3	1	14	0	32	4	125	14	32	21	359
Virgin Islands	729	63	22	99	352	33	15	15	26	5	10	89

(1) Unemployed when entered program.
(2) Employed when entered program.

SOURCE: U.S. Department of Education/National Center for Education Statistics.

Table 5.

Economic Status and Geographic Area of Participants in Adult Basic and Secondary Education Programs, by State, 1980

State	Economic Status			Geographic Area		
	Employed	Unemployed	Receiving Public Assistance	Large Urban Communities	Small Urban Communities	Rural Areas
Totals	623,165	655,131	192,489	1,087,430	741,094	229,458
Alabama	12,676	18,653	10,257	19,748	15,563	16,288
Alaska	2,450	2,664	1,176	2,540	1,122	2,005
Arizona	3,891	6,105	1,175	6,550	3,299	147
Arkansas	3,333	5,250	2,063	2,205	3,772	2,606
California	111,515	156,110	37,477	189,488	74,892	3,245
Colorado	2,220	2,523	738	3,526	4,490	1,365
Connecticut	9,000	7,419	2,480	6,077	15,182	630
Delaware	744	276	480	649	140	1,008
District of Columbia	17,053	6,758	728	25,192	22	0
Florida	*	*	*	298,547	130,613	38,002
Georgia	19,825	26,377	6,574	33,471	10,500	6,849
Hawaii	15,507	950	2,695	16,457	0	0
Idaho	3,327	5,017	795	5,521	4,188	3,142
Illinois	32,397	37,053	652	54,937	19,289	2,230
Indiana	9,041	8,060	3,392	10,117	7,518	3,247
Iowa	7,244	10,205	2,908	6,087	14,889	4,875
Kansas	4,467	3,638	1,802	4,600	7,123	2,682
Kentucky	9,439	14,497	5,870	14,067	6,643	7,090
Louisiana	3,482	3,323	1,159	5,625	7,185	3,236
Maine	1,595	2,749	1,444	4,866	0	461
Maryland	14,103	11,112	1,046	18,988	10,534	5,050
Massachusetts	7,105	5,424	2,143	15,154	4,905	361
Michigan	12,561	21,655	16,147	25,818	12,690	2,465
Minnesota	963	119	622	5,649	3,732	1,445
Mississippi	5,348	3,417	1,116	506	8,674	5,137
Missouri	12,089	21,203	7,546	19,577	6,891	6,824
Montana	851	2,129	469	3,312	0	213
Nebraska	2,590	1,866	457	4,793	1,979	742
Nevada	855	103	202	1,680	0	1,383
New Hampshire	2,658	2,186	375	1,296	3,358	190
New Jersey	14,861	9,790	8,673	10,272	23,816	1,682
New Mexico	1,631	4,550	889	4,868	7,765	469
New York	43,822	28,464	15,276	62,703	29,034	2,837
North Carolina	45,459	7,693	*	11,429	51,581	21,242
North Dakota	885	1,163	688	0	2,147	663
Ohio	19,276	27,295	11,949	30,659	16,512	2,885
Oklahoma	5,591	2,741	1,176	4,113	8,267	2,321
Oregon	9,714	17,107	4,237	7,136	17,165	3,344
Pennsylvania	9,120	20,357	7,580	6,573	21,126	1,778
Rhode Island	3,384	1,628	516	1,354	3,860	630
South Carolina	34,239	18,347	3,825	12,612	32,594	24,453
South Dakota	1,057	906	277	567	2,294	1,206
Tennessee	7,727	7,561	3,079	13,777	7,298	5,193
Texas	56,849	59,376	5,878	65,895	83,913	7,541
Utah	7,223	6,263	1,644	13,966	20	4,555
Vermont	1,230	2,060	985	0	1,303	3,280
Virginia	9,086	12,165	1,751	12,805	6,556	2,164
Washington	3,607	6,648	2,495	4,625	8,201	3,460
West Virginia	3,930	10,698	0	0	3,309	11,319
Wisconsin	5,456	8,802	3,472	6,809	6,500	2,849
Wyoming	963	1,041	305	0	2,341	116
American Samoa	117	196	0	0	0	313
Guam	633	713	0	0	0	1,346
Puerto Rico	5,627	9,394	7,618	6,724	23,440	0
Trust Territory	549	2,632	10	0	2,859	894
Virgin Islands	2,800	700	1,178	3,500	0	0

* Not Available

SOURCE: U.S. Department of Education/National Center for Education Statistics.

Table 6.

Number of Participants in Adult Basic and Secondary Education Programs, by Location of Classes, by State, 1980

State	Total	School Buildings				Institutions			Other Locations			
		Elementary	Secondary	2-Year Colleges	4-Year Colleges	Correctional	Handicapped	Hospitals	Learning Centers	Work Sites	Homes/ Home-Based	Other
Totals	2,057,982	260,049	533,423	164,778	3,999	122,974	50,012	26,056	477,475	34,311	32,122	352,783
Percent	100.0	12.6	25.9	8.0	0.2	6.0	2.4	1.3	23.2	1.7	1.6	17.1
Alabama	51,599	11,457	7,931	5,253	347	3,290	1,738	447	8,918	665	689	10,874
Alaska	5,667	805	292	936	0	160	0	252	2,823	29	117	253
Arizona	9,996	1,304	1,351	155	0	240	451	0	5,519	24	0	952
Arkansas	8,583	721	756	1,504	0	323	97	675	3,229	2	106	1,170
California	267,625	48,220	72,157	26,397	141	1,667	2,982	0	60,021	1,404	283	54,353
Colorado	9,381	430	1,085	1,091	122	741	107	20	2,497	152	537	2,599
Connecticut	21,889	2,076	7,344	319	29	1,348	415	25	5,802	1,010	611	2,910
Delaware	1,797	275	207	69	0	85	486	121	472	82	0	0
District of Columbia	25,214	0	4,972	0	0	550	52	249	19,017	75	0	299
Florida	467,162	47,492	202,165	18,900	131	28,959	9,148	9,860	46,087	8,758	7,139	88,523
Georgia	50,820	3,272	5,662	4,196	192	5,529	2,278	1,114	19,825	717	24	8,011
Hawaii	16,457	2,710	5,320	0	0	6	12	157	350	0	42	7,860
Idaho	12,851	447	833	5,545	0	342	92	78	3,040	276	87	2,111
Illinois	76,456	5,748	14,158	12,344	0	3,685	3,956	1,464	5,579	1,716	1,394	26,412
Indiana	20,882	2,845	3,950	713	137	1,195	430	307	6,550	33	108	4,614
Iowa	25,851	735	3,542	4,789	77	883	3,230	511	4,533	293	606	6,652
Kansas	14,405	660	1,277	2,723	0	1,089	180	158	6,297	183	462	1,376
Kentucky	27,800	4,472	2,406	252	176	954	191	497	11,924	635	3,611	2,682
Louisiana	16,046	3,850	2,074	1,045	0	340	259	395	6,200	128	156	1,599
Maine	5,327	218	798	266	0	278	234	125	1,679	34	1,357	338
Maryland	34,572	7,990	14,922	730	0	978	0	355	3,028	1,845	26	4,698
Massachusetts	20,420	1,652	2,669	765	0	1,199	121	30	11,699	95	139	2,051
Michigan	40,973	11,370	7,966	156	0	2,390	993	340	10,592	537	141	6,488
Minnesota	10,826	1,700	2,005	1,130	2	766	133	129	1,093	87	1,537	2,244
Mississippi	14,317	3,413	4,077	2,209	83	217	210	129	2,177	497	89	1,216
Missouri	33,292	5,480	5,616	2,239	53	2,313	834	504	9,207	460	91	6,495
Montana	3,525	214	244	439	12	243	31	1	2,160	1	178	2
Nebraska	7,514	437	1,340	2,582	103	561	35	121	1,287	52	208	788
Nevada	3,063	700	26	1,811	0	0	24	1	411	67	24	0
New Hampshire	4,844	330	1,595	0	0	127	115	0	1,014	94	1,387	182
New Jersey	35,770	4,198	14,893	272	0	2,266	158	205	13,361	80	51	286
New Mexico	13,102	1,201	1,509	5,103	15	489	219	18	4,153	47	0	348
New York	94,574	10,686	9,836	851	1,135	8,238	8,615	379	30,708	577	1,324	22,225
North Carolina	84,252	6,741	8,004	13,477	0	7,899	349	456	26,242	6,014	162	14,908
North Dakota	2,810	306	715	254	0	59	38	509	755	53	10	111
Ohio	50,056	4,007	12,822	945	158	2,606	1,754	587	17,540	819	1,004	7,814
Oklahoma	14,701	2,478	3,818	1,293	0	824	241	35	4,460	118	1	1,433
Oregon	27,645	885	2,717	12,125	0	442	354	35	7,500	1,414	69	2,104
Pennsylvania	29,477	568	7,210	65	381	4,284	1,075	1,693	7,014	385	0	6,802
Rhode Island	5,844	521	1,684	64	0	275	258	275	1,880	53	0	834
South Carolina	69,659	6,993	24,950	4,121	406	4,267	1,814	244	7,485	1,640	1,644	16,095
South Dakota	4,067	165	742	443	0	492	126	3	1,721	0	225	150
Tennessee	26,268	5,943	4,470	1,127	61	1,460	1,785	828	3,662	684	500	5,748
Texas	157,349	21,314	26,693	8,275	0	23,336	1,898	1,007	59,069	1,175	108	14,474
Utah	18,541	2,509	8,185	925	166	408	293	1,110	4,342	136	0	477
Vermont	4,583	6	189	0	0	83	22	9	1,074	14	3,033	53
Virginia	21,525	2,838	5,796	805	0	1,592	308	0	7,927	219	16	2,024
Washington	16,286	542	1,201	10,029	17	825	258	60	1,868	230	62	1,194
West Virginia	14,628	1,840	1,234	21	65	1,612	65	227	5,654	39	851	3,020
Wisconsin	16,158	88	671	4,931	0	362	289	215	6,470	475	0	2,657
Wyoming	2,457	96	358	612	0	87	35	42	1,037	48	132	10
American Samoa	313	69	25	31	0	22	0	0	78	51	37	0
Guam	1,346	0	483	393	0	35	0	0	0	0	0	435
Puerto Rico	30,164	11,865	15,519	0	0	432	1,224	54	0	0	438	632
Trust Territory	3,753	1,683	100	58	0	4	0	0	221	0	490	1,197
Virgin Islands	3,500	1,484	859	0	0	117	0	0	224	0	816	0

SOURCE: U.S. Department of Education/National Center for Education Statistics.

Table 7.

Number of Daytime and Evening Classes and Number of Sites Operating Full-Time Programs, by State, 1980

State	Number of Classes			Number of Full-Time Sites
	Total	Daytime Classes	Evening Classes	
Totals	85,721	35,875	49,846	4,769
Alabama	1,028	418	610	61
Alaska	729	34	695	25
Arizona	136	28	108	9
Arkansas	378	217	161	29
California	2,678	1,502	1,176	258
Colorado	2,382	881	1,501	35
Connecticut	885	317	568	20
Delaware	64	27	37	5
District of Columbia	613	403	210	0
Florida	23,799	8,553	15,246	406
Georgia	741	185	556	50
Hawaii	1,296	978	318	0
Idaho	96	48	48	13
Illinois	9,062	6,747	2,315	520
Indiana	485	204	281	51
Iowa	930	509	421	27
Kansas	233	85	148	17
Kentucky	509	148	361	26
Louisiana	427	86	341	41
Maine	728	412	316	16
Maryland	1,461	540	921	22
Massachusetts	458	128	330	18
Michigan	1,470	916	554	166
Minnesota	664	302	362	48
Mississippi	635	65	570	18
Missouri	626	214	412	28
Montana	63	30	33	14
Nebraska	426	139	287	16
Nevada	151	52	99	19
New Hampshire	211	54	157	9
New Jersey	1,627	208	1,419	45
New Mexico	275	65	210	21
New York	3,200	1,865	1,335	37
North Carolina	4,057	1,241	2,816	83
North Dakota	122	100	22	6
Ohio	885	377	508	71
Oklahoma	802	110	692	0
Oregon	506	309	197	42
Pennsylvania	1,084	391	693	8
Rhode Island	269	132	137	5
South Carolina	2,953	482	2,471	47
South Dakota	753	600	153	37
Tennessee	1,314	371	943	76
Texas	6,900	2,193	4,707	1,988
Utah	2,313	676	1,637	0
Vermont	545	390	155	5
Virginia	878	302	576	94
Washington	1,900	1,236	664	63
West Virginia	332	120	212	51
Wisconsin	713	361	352	61
Wyoming	103	43	60	7
American Samoa	26	9	17	0
Guam	214	5	209	1
Puerto Rico	300	0	300	23
Trust Territory	107	41	66	29
Virgin Islands	179	26	153	2

SOURCE: U.S. Department of Education/National Center for Education Statistics.

Table 8.

Paid Personnel Employed in Adult Basic and Secondary Education Programs, Full-Time Equivalency, and Number Taking Training, by State, 1980

State	Total	State Admin. and Supervisory Personnel			State Admin. and Supervisory Personnel			Local Teachers			Local Counselors			Local Paraprofessionals		
		Total	FTE	Taking Trng.	Total	FTE	Taking Trng.	Total	FTE	Taking Trng.	Total	FTE	Taking Trng.	Total	FTE	Taking Trng.
Totals	52,684	242	217	193	4,133	1,844	2,509	39,688	11,637	24,613	2,156	823	1,236	6,465	2,418	4,094
Alabama	1,038	8	8	3	65	30	59	828	143	760	13	1	2	124	33	68
Alaska	130	4	2	4	20	18	18	65	37	52	0	0	0	41	19	37
Arizona	412	4	3	4	17	5	17	256	23	256	2	2	2	133	15	133
Arkansas	477	10	10	10	73	20	22	226	99	81	16	4	4	152	48	91
California	2,740	7	7	7	215	135	160	1,782	1,006	1,606	173	81	132	563	377	507
Colorado	350	2	1	2	42	21	36	236	45	155	9	8	5	61	27	45
Connecticut	632	1	1	0	33	19	22	482	142	374	59	44	41	57	14	40
Delaware	99	1	1	1	7	5	5	35	35	15	29	29	6	27	4	3
District of Columbia	428	6	6	0	41	35	0	348	182	10	5	5	0	28	24	0
Florida	9,458	20	20	20	446	273	200	8,274	1,975	2,838	363	34	140	355	181	178
Georgia	888	5	5	5	82	30	82	661	167	303	12	2	12	128	35	116
Hawaii	419	2	2	0	10	5	0	403	45	52	4	1	0	0	0	0
Idaho	196	1	1	1	15	14	15	107	31	90	0	0	0	73	18	50
Illinois	3,110	12	12	12	207	127	182	2,512	1,064	2,386	135	77	95	244	97	162
Indiana	635	2	2	2	58	29	19	387	151	173	16	11	14	172	50	82
Iowa	849	4	4	4	36	25	31	665	121	561	18	10	13	126	21	105
Kansas	363	1	1	0	38	28	21	256	46	133	26	8	8	42	16	30
Kentucky	886	7	7	0	136	38	82	539	73	301	79	6	40	125	125	125
Louisiana	526	2	2	2	58	15	32	366	84	142	6	1	2	94	21	42
Maine	842	3	2	2	42	17	30	174	47	152	14	6	10	609	10	363
Maryland	1,154	3	3	1	58	24	8	968	281	551	25	8	8	86	30	26
Massachusetts	484	9	0	9	46	18	16	294	62	160	35	14	13	100	25	29
Michigan	1,581	4	3	3	143	78	65	959	478	383	93	41	35	382	196	177
Minnesota	549	2	2	2	63	12	28	349	82	225	62	8	38	73	60	32
Mississippi	702	5	5	5	81	20	22	602	91	312	14	5	7	0	0	0
Missouri	976	6	6	6	38	25	38	775	164	748	3	3	3	154	26	86
Montana	103	1	1	0	10	7	4	67	46	37	12	8	2	13	10	9
Nebraska	314	3	3	3	23	6	7	231	42	92	4	1	3	53	15	17
Nevada	94	1	0	0	5	3	3	66	21	37	1	0	1	21	16	16
New Hampshire	371	2	2	2	48	20	30	183	14	76	48	2	25	90	7	18
New Jersey	966	3	3	3	83	34	83	749	277	616	100	43	64	31	16	12
New Mexico	242	0	0	0	27	14	16	154	39	96	4	0	0	57	33	33
New York	2,548	8	8	8	86	55	75	2,082	924	1,102	87	58	72	285	112	130
North Carolina	1,457	3	3	2	139	70	82	1,121	262	1,005	58	29	42	136	68	103
North Dakota	143	1	1	1	19	5	8	109	25	78	7	2	6	7	2	4
Ohio	1,364	4	4	4	130	47	74	854	254	567	41	13	22	335	126	229
Oklahoma	579	4	4	4	50	15	29	483	153	291	10	3	6	32	10	6
Oregon	469	2	2	2	34	17	12	293	138	190	15	8	6	125	51	56
Pennsylvania	1,493	5	5	5	241	43	158	969	270	734	203	45	145	75	37	45
Rhode Island	192	2	1	1	23	12	8	132	35	61	7	3	6	28	10	8
South Carolina	2,697	11	11	11	193	47	130	2,370	382	1,652	28	4	18	95	28	51
South Dakota	161	2	2	2	32	25	12	107	50	56	9	9	0	11	3	11
Tennessee	1,080	5	5	5	98	12	69	938	105	694	4	1	4	35	4	6
Texas	3,576	14	7	14	355	191	316	2,486	894	2,336	96	17	81	625	231	563
Utah	1,040	2	2	2	77	51	49	852	212	495	55	23	38	54	17	30
Vermont	92	1	1	1	10	6	5	56	36	50	2	0	2	23	23	23
Virginia	988	6	5	6	89	10	73	709	101	553	29	3	18	155	23	86
Washington	506	1	1	0	39	12	19	369	130	194	28	5	9	69	24	30
West Virginia	283	5	5	5	0	0	0	255	93	240	0	0	0	23	18	19
Wisconsin	525	1	1	1	30	24	21	413	151	292	20	10	10	61	35	52
Wyoming	108	2	2	1	10	5	6	65	20	30	10	5	4	21	5	7
American Samoa	29	0	0	0	6	0	0	23	4	0	0	0	0	0	0	0
Guam	92	1	1	1	3	3	2	71	19	71	8	4	8	9	8	0
Puerto Rico	1,000	16	16	0	182	34	0	716	135	0	45	9	0	41	8	0
Trust Territory	109	3	3	2	9	9	8	96	25	43	0	0	0	1	1	0
Virgin Islands	139	2	2	2	12	1	0	106	106	106	14	14	14	5	5	3

SOURCE: U.S. Department of Education/National Center for Education Statistics.

Table 9.

Achievements Resulting from Participation in Adult Basic and Secondary Education Programs, by State, 1980

State	Educational Achievements			Economic Achievements			Personal Achievements			
	Passed GED	Graduated from Adult Secondary	Enrolled in other Training Program	Program Experience Produced Employment	Upgraded to a Better Job	Removed from Public Assistance	Registered to Vote for First Time	Obtained U.S. Citizenship	Obtained Driver's License	Income Tax Form Training
Totals	192,838	63,774	115,537	88,634	54,782	36,125	28,176	12,715	36,780	134,302
Alabama	5,459	1,024	4,018	2,884	1,659	1,957	1,463	29	769	3,101
Alaska	1,014	228	1,388	309	135	98	126	23	100	755
Arizona	708	664	271	511	221	82	16	30	35	28
Arkansas	886	399	569	652	211	392	178	7	112	509
California	3,381	5,146	15,460	20,810	11,986	5,637	2,761	2,836	16,982	29,298
Colorado	1,580	367	497	505	306	70	176	148	115	182
Connecticut	1,538	310	721	837	529	231	286	227	378	1,826
Delaware	337	47	212	197	133	37	110	4	26	352
District of Columbia	179	0	495	586	7	6	23	7	1	194
Florida	26,956	7,288	19,473	9,467	7,288	*	2,551	2,380	2,166	12,368
Georgia	7,776	4,181	4,231	3,009	2,128	1,521	1,375	54	1,339	9,723
Hawaii	22	44	327	308	199	85	123	306	203	81
Idaho	2,486	756	736	550	389	3	0	145	44	1,183
Illinois	5,895	1,204	1,576	2,324	1,472	45	1,096	712	917	3,442
Indiana	3,086	270	2,546	1,048	899	679	2,929	423	327	1,958
Iowa	4,578	1,239	553	691	341	200	73	80	261	246
Kansas	3,895	1,001	1,476	828	930	380	77	31	83	266
Kentucky	5,912	1,015	2,522	1,570	887	1,007	579	108	369	1,086
Louisiana	993	1,839	616	526	360	154	180	20	96	645
Maine	1,075	163	446	176	112	50	87	23	66	250
Maryland	2,314	886	885	1,024	859	351	362	108	140	8,974
Massachusetts	2,906	2,025	986	1,720	719	969	337	292	177	583
Michigan	0	6,114	3,021	2,583	904	2,339	1,382	295	642	15,005
Minnesota	389	1,817	951	4,874	2,746	4,054	68	479	164	140
Mississippi	1,488	435	532	487	269	245	295	21	96	1,445
Missouri	3,468	964	1,639	1,441	614	363	523	73	284	3,514
Montana	1,167	265	888	329	237	56	98	28	63	*
Nebraska	1,472	355	141	431	210	102	101	29	130	180
Nevada	169	22	211	306	93	200	11	109	17	10
New Hampshire	693	145	405	275	197	70	74	28	78	626
New Jersey	9,595	*	617	512	1,674	203	299	219	518	*
New Mexico	7,985	1,120	1,711	852	426	342	213	136	41	316
New York	11,842	2,996	3,422	2,347	1,485	3,377	945	346	920	3,742
North Carolina	16,657	4,910	9,912	3,028	1,552	*	*	*	*	*
North Dakota	464	277	161	73	37	24	14	1	17	328
Ohio	3,978	2,954	3,185	3,649	1,665	1,606	1,542	258	581	3,112
Oklahoma	2,697	499	1,518	1,086	503	785	122	65	62	1,650
Oregon	3,830	3,081	11,797	1,863	698	753	585	213	267	2,073
Pennsylvania	3,181	796	2,600	2,387	1,087	2,823	559	46	321	4,367
Rhode Island	1,076	328	320	185	148	45	44	34	46	576
South Carolina	4,380	776	982	1,222	844	374	611	82	430	7,462
South Dakota	819	179	222	216	139	27	89	156	144	51
Tennessee	2,256	488	722	874	730	295	330	128	513	1,761
Texas	17,000	1,680	5,591	4,170	4,146	484	1,890	795	2,165	6,204
Utah	1,009	589	608	894	812	206	230	356	2,130	1,336
Vermont	602	21	212	184	135	89	43	11	165	124
Virginia	1,588	792	1,364	687	722	103	293	35	434	1,858
Washington	1,790	354	1,205	506	193	86	92	162	342	291
West Virginia	6,191	475	111	169	341	1,371	248	30	0	257
Wisconsin	2,568	0	1,064	907	148	464	282	415	686	411
Wyoming	590	168	173	257	77	69	0	21	32	123
American Samoa	4	0	0	23	16	0	0	0	0	0
Guam	139	57	*	10	4	0	32	8	57	0
Puerto Rico	220	482	194	723	137	95	2,164	119	535	248
Trust Territory	10	0	1	2	1	0	60	0	20	0
Virgin Islands	545	539	53	550	22	1,121	29	24	174	42

* Not Available

SOURCE: U.S. Department of Education/National Center for Education Statistics.

Table 10.

Enrollments and Separations of Participants in Specialized Adult Education Programs, by State, 1980

State	Institutionalized Adults		Limited English-Speaking Adults		
	Adult Basic Education	Adult Secondary Education	Enrollments	Separations	Separation Rate
Totals	103,475	32,136	395,552	76,013	19%
Alabama	3,706	589	1,110	292	26%
Alaska	87	51	514	386	75%
Arizona	691	0	4,490	3,753	84%
Arkansas	698	197	229	37	16%
California	2,711	283	147,244	*	*%
Colorado	409	206	1,885	786	42%
Connecticut	1,044	541	112	19	17%
Delaware	114	5	212	35	17%
District of Columbia	0	0	3,290	779	24%
Florida	24,857	12,253	50,134	12,119	24%
Georgia	4,052	2,379	5,254	3,684	70%
Hawaii	52	158	1,679	310	18%
Idaho	265	236	1,034	359	35%
Illinois	2,916	395	28,908	0	00%
Indiana	1,653	210	3,249	857	26%
Iowa	4,504	829	1,604	923	58%
Kansas	374	544	752	242	32%
Kentucky	1,178	265	538	368	68%
Louisiana	1,802	228	850	138	16%
Maine	389	40	497	88	18%
Maryland	920	178	4,890	1,425	29%
Massachusetts	827	401	6,623	2,476	37%
Michigan	4,269	693	8,367	2,262	27%
Minnesota	70	234	1,182	579	49%
Mississippi	277	62	172	36	21%
Missouri	3,210	427	1,756	535	30%
Montana	273	2	344	*	*%
Nebraska	493	33	1,048	478	46%
Nevada	0	0	2,145	1,600	75%
New Hampshire	171	67	281	120	43%
New Jersey	1,356	355	11,828	5,581	47%
New Mexico	543	122	3,747	1,029	27%
New York	8,615	275	28,506	21,252	75%
North Carolina	3,759	4,140	*	*	*%
North Dakota	497	44	354	82	23%
Ohio	3,839	224	6,550	2,136	33%
Oklahoma	213	168	1,189	202	17%
Oregon	336	506	4,488	1,926	43%
Pennsylvania	6,061	785	3,795	1,125	30%
Rhode Island	381	58	2,034	136	7%
South Carolina	4,665	1,739	311	34	11%
South Dakota	137	69	134	33	25%
Tennessee	1,892	241	1,841	284	15%
Texas	2,324	581	28,794	*	*%
Utah	153	167	3,253	1,070	33%
Vermont	144	4	225	51	23%
Virginia	1,302	681	848	343	40%
Washington	882	5	5,120	1,381	27%
West Virginia	1,612	0	315	135	43%
Wisconsin	866	0	3,907	3,907	100%
Wyoming	155	23	453	163	36%
American Samoa	34	21	219	90	41%
Guam	35	0	294	30	10%
Puerto Rico	1,553	388	5,076	0	00%
Trust Territory	8	3	1,836	324	18%
Virgin Islands	101	31	42	13	31%

* Not Available

SOURCE: U.S. Department of Education/National Center for Education Statistics.

Table 11.

Distribution of Adult Education Grant Funds Among Local Education Agencies, Community Colleges and Vocational Institutes, and Other Agencies During 1981

State or Territory	Number of local education agencies by state	Number of local education agencies funded by state agencies	Percentage of local education agencies funded by state agencies	Number of community colleges and vocational technical institutes	Number of community colleges and vocational technical institutes funded	Percentage of community colleges and vocational technical institutes funded	Number of other agencies, organizations, etc. funded by state agency
Totals	15,935	2,333	15%	1,818	468	26%	291
Alabama	127	43	34%	50	15	30%	5
Alaska	52	3	6%	12	10	83%	11
Arizona	226	25	11%	19	4	21%	1
Arkansas	373	51	14%	38	24	63%	0
California	1033	140	14%	146	7	5%	11
Colorado	181	17	9%	29	10	34%	10
Connecticut	165	30	18%	41	0	0%	7
Delaware	16	7	44%	5	0	0%	0
District of Columbia	1	1	100%	6	0	0%	0
Florida	67	61	91%	67	8	12%	0
Georgia	187	84	45%	58	15	26%	0
Hawaii	1	1	100%	7	0	0%	0
Idaho	115	0	0%	10	6	60%	0
Illinois	1,013	91	9%	67	34	51%	2
Indiana	305	43	14%	26	2	8%	3
Iowa	445	0	0%	24	15	63%	0
Kansas	307	24	8%	36	19	53%	0
Kentucky	181	76	42%	27	5	19%	2
Louisiana	66	65	98%	38	0	0%	1
Maine	283	35	12%	13	0	0%	7
Maryland	24	20	83%	22	4	18%	0
Massachusetts	396	73	18%	61	3	5%	27
Michigan	573	112	20%	46	0	0%	1
Minnesota	440	65	15%	60	2	3%	2
Mississippi	152	59	39%	25	9	36%	1
Missouri	554	47	8%	51	3	6%	0
Montana	580	16	3%	9	4	44%	1
Nebraska	1,089	12	1%	10	6	60%	23
Nevada	17	2	12%	5	4	80%	1
New Hampshire	168	26	15%	11	0	0%	3
New Jersey	606	104	17%	48	12	25%	10
New Mexico	88	8	9%	17	13	76%	1
New York	722	64	9%	89	35	39%	25
North Carolina	144	0	0%	76	58	76%	2
North Dakota	338	14	4%	6	6	100%	1
Ohio	615	129	21%	78	1	1%	2
Oklahoma	620	218	35%	47	3	4%	0
Oregon	313	0	0%	19	15	79%	0
Pennsylvania	504	67	13%	71	15	21%	81
Rhode Island	40	12	30%	2	0	0%	7
South Carolina	92	92	100%	43	17	40%	8
South Dakota	195	26	13%	9	7	78%	5
Tennessee	148	100	68%	65	0	0%	0
Texas	1,079	29	3%	75	10	13%	11
Utah	40	38	95%	11	0	0%	1
Vermont	271	5	2%	3	0	0%	2
Virginia	139	113	81%	30	1	3%	2
Washington	300	5	2%	33	26	79%	3
West Virginia	55	55	100%	29	0	0%	0
Wisconsin	434	16	4%	33	33	100%	2
Wyoming	49	6	12%	7	4	57%	2
American Samoa	1	0	0%	1	1	100%	0
Guam	1	0	0%	1	1	100%	1
No. Mariana Is.	1	0	0%	1	1	100%	1
Puerto Rico	1	1	100%	4	0	0%	2
Trust Territory	1	1	100%	1	0	0%	1
Virgin Islands	1	1	100%	0	0	0%	2

SOURCE: U.S. Department of Education, March 23, 1981.

APPENDIX E

The Adult Education Act

The Adult Education Act

Short Title

Sec. 301. This title may be cited as the "Adult Education Act".[1]

Statement of Purpose

Sec. 302. It is the purpose of this title to expand educational opportunities for adults and to encourage the establishment of programs of adult education that will—

(1) enable all adults to acquire basic skills necessary to function in society,

(2) enable adults who so desire to continue their education to at least the level of completion of secondary school, and

(3) make available to adults the means to secure training that will enable them to become more employable, productive, and responsible citizens.

Definitions

Sec. 303. As used in this title—

(a) The term "adult" means any individual who has attained the age of sixteen.

(b) The term "adult education" means services or instruction below the college level (as determined by the Commissioner), for adults who—

(1) lack sufficient mastery of basic educational skills to enable them to function effectively in society or who do not have a certificate of graduation from a school providing secondary education and who have not achieved an equivalent level of education, and

(2) are not currently required to be enrolled in schools.

(c) The term "adult basic education" means adult education for adults whose inability to speak, read, or write the English language constitutes a substantial impairment of their ability to get or retain employment commensurate with their real ability, which is designed to help eliminate such inability and raise the level of education of such individuals with a view to making them less likely to become dependent on others, to improving their ability to benefit from occupational training and otherwise increasing their opportunities for more productive and profitable employment, and to making them better able to meet their adult responsibilities.

(d) The term "Commissioner" means the Commissioner of Education.

(e) The term "Community school program" is a program in which a public building, including but not limited to a public elementary or secondary school or a community or junior college, is used as a community center operated in conjunction with other groups in the community, community organizations, and local governmental agencies, to provide educational, recreational, cultural, and other related community services for the community that center serves in accordance with the needs, interests, and concerns of that community.

(f) The term "local educational agency" means a public board of education or other public authority legally constituted within a State for either administrative control or direction of public elementary or secondary schools in a city, county, township, school district, or other political subdivision of a State, or such combination of school districts or counties as are recognized in a State as an administrative agency for its public elementary or secondary schools, except that, if there is a separate board or other legally constituted local authority having administrative control and direction of adult education in public schools therein, such term means such other board or authority.

(g) The term "State" includes the District of Columbia, the Commonwealth of Puerto Rico and (except for the purposes of section 305(a)) Guam, American Samoa, the Trust Territory of the Pacific Islands, the Northern Mariana Islands, and the Virgin Islands.

(h) The term "State educational agency" means the State board of education or other agency or officer primarily responsible for the State supervision of public elementary and secondary schools; or if there is a separate State agency or officer primarily responsible for supervision of adult education in public schools, then such agency or officer may be designated for the purpose of this title by the Governor or by State law. If no agency or officer qualifies under the preceding sentence, such term shall mean an appropriate agency or officer designated for the purposes of this title by the Governor.

(i) The term "academic education" means the theoretical, the liberal, the speculative, and classical subject matter found to compose the curriculum of the public secondary school.

(j) the term "institution of higher education" means any such institution as defined by section 801(e) of the Elementary and Secondary Education Act of 1965.

Grants to States

Sec. 304. (a) The Commissioner is authorized to make grants to States, which have State plans approved by him under section 306 for the purposes of this section, to pay the Federal share of the cost of (1) the establishment or expansion of adult basic education programs to be carried out by local educational agencies and by public or private non-profit agencies, organizations, and institutions and (2) the establishment or expansion of adult education programs to be carried out by local educational agencies and by public or private nonprofit agencies, organizations, and institutions. Grants provided under this section to States to carry out the programs described in the preceding sentence may be carried out by public or private nonprofit agencies, organizations, and institutions only if the applicable local educational agency has been consulted with and has had an opportunity to comment on the application of such agency, organization, or institution. The State educational agency shall not approve any application unless assured that such consultation has taken place. Such application shall contain a description of the cooperative arrangements that have been made to deliver services to adult students.

(b) Not more than 20 per centum of the funds granted to any State under subsection (a) for any fiscal year shall be used for the education of institutionalized individuals.

Allotment for Adult Education

Sec. 305. (a) From the sums available for purposes of section 304(a) for the fiscal year ending June 30, 1972, and for any succeeding fiscal year, the Commissioner shall allot (1) not more than 1 per centum thereof among Guam, American Samoa, the Trust Territory of the Pacific Islands, the Northern Mariana Islands, and the Virgin Islands according to their respective needs for assistance under such section, and (2) $150,000 to each State. From the remainer of such sums he shall allot to each State an amount which bears the same ratio to such remainder as the number of adults who do not have a certificate of graduation from a school providing secondary education (or its equivalent) and who are not currently required to be enrolled in schools in such State bears to the number of such adults in all States. From the sums available for purposes of section 304(a) for the fiscal year ending June 30, 1970, and the succeeding fiscal year, the Commissioner shall make allotments in accordance with section 305(a) of the Adult Education Act of 1966 as in effect on June 30, 1969.

(b) The portion of any State's allotment under subsection (a) for a fiscal year which the Commissioner determines will not be required, for the period such allotment is available, for carrying out the State plan approved under this title shall be available for reallotment from time to time, on such dates during such period as the Commissioner shall fix, to other States in

[1] This is a compilation of the Adult Education Act, Public Law 91-230, and all of its amendments through November 1, 1978.

proportion to the original allotments to such States under subsection (a) for such year, but with such proportionate amount for any of such other States being reduced to the extent it exceeds the sum which the Commissioner estimates such State needs and will be able to use for such period for carrying out its State plan approved under this title, and the total of such reductions shall be similarly reallotted among the States whose proportionate amounts are not so reduced. Any amount reallotted to a State under this subsection during a year shall be deemed part of its allotment under subsection (a) for such year.

State Plans

Sec. 306. (a) A State shall be eligible to receive its allotment under section 305 if—

(1) it has on file with the Commissioner a general State application under section 435 of the General Education Provisions Act, and

(2) it has submitted to the Commissioner at such times (not more frequently than one every three years), and in such detail, as the Commissioner shall prescribe a State plan meeting the requirements of subsection (b).

(b) A State plan under this title shall—

(1) set forth a program for the use of funds provided under this title to carry out the purposes stated in section 302 with respect to all segments of the adult population in the State, including residents of rural areas, residents of urban areas with high rates of unemployment, adults with limited English language skills, and institutionalized adults;

(2) provide for the administration of the program by the State educational agency;

(3) describe the procedures the State will use to insure that in carrying out such program there will be adequate consultation, cooperation, and coordination among the State educational agency, State manpower service councils, State occupational information systems, and other agencies, organizations, and institutions in the State which operate employment and training programs or other educational or training programs for adults; and for coordination of programs carried on under this title with other programs, including reading improvement programs, designed to provide reading instruction for adults carried on by State and local agencies;

(4) identify (A) the needs of the population of the State for services authorized under this title, (B) the other resources in the State available to meet those needs, and (C) the goals the State will seek to achieve in meeting those needs over the period covered by the plan;

(5) provide that such agency will make available not to exceed 20 per centum of the State's allotment for programs of equivalency for a certificate of graduation from a secondary school;

(6) provide such fiscal control and fund accounting procedures as may be necessary to assure proper disbursement of and accounting for Federal funds paid the State under this title (including such funds paid by the State to local educational agencies and public or private nonprofit agencies, organizations, and institutions);

(7) describe the means by which the delivery of adult education services will be significantly expanded through the use of agencies, institutions, and organizations other than the public school systems, such as business, labor unions, libraries, institutions of higher education, public health authorities, antipoverty programs, and community organizations;

(8) describe the means by which representatives of business and industry, labor unions, public and private educational agencies and institutions, churches, fraternal and voluntary organizations, community organizations, State and local manpower and training agencies, and representatives of special adult populations, including residents of rural areas, residents of urban areas with high rates of unemployment, adults with limited English language skills, and institutionalized adults, and other entities in the State concerned with adult education have been involved in the development of the plan and will continue to be involved in carrying out the plan, especially with regard to the expansion of the delivery of adult education services through those agencies, institutions, and organizations;

(9) describe the efforts to be undertaken by the State to assist adult participation in adult education programs through flexible course schedules, convenient locations, adequate transportation, and meeting child care needs;

(10) provide that special emphasis be given to adult basic education programs except where such needs are shown to have been met in the State;

(11) provide that special assistance be given to the needs of persons with limited English proficiency (as defined in section 703(a) of title VII of the Elementary and Secondary Education Act of 1965) by providing a bilingual adult education program of instruction in English and, to the extent necessary to allow such persons to progress effectively through the adult education program, in the native language of such persons, carried out in coordination with programs of bilingual education assisted under title VII and bilingual vocational education programs under the Vocational Education Act of 1963;

(12) demonstrate that the special educational needs of adult immigrants in the State have been examined, and provide for the implementation of adult education and adult basic education programs for immigrants to meet existing needs;

(13) set forth the criteria by which the State will evaluate the quality of proposals from local agencies, organizations, and institutions; and

(14) provide such further information and assurances as the Commissioner may by regulation require, including information regarding the extent to which the goals of the program have been achieved during the preceding three years.

(c) The Commissioner shall not finally disapprove any State plan submitted under this title, or any modification thereof, without first affording the State educational agency reasonable notice and opportunity for a hearing.

Payments

Sec. 307. (a) The Federal share of expenditures to carry out a State plan shall be paid from a State's allotment available for grants to that State. The Federal share shall be 90 per centum of the cost of carrying out the State's programs, except that with respect to Guam, American Samoa, the Virgin Islands, the Northern Mariana Islands, and the Trust Territory of the Pacific Islands, the Federal share shall be 100 per centum.

(b) No payment shall be made to any State from its allotment for any fiscal year unless the Commissioner finds that the fiscal effort per student or the amount available for expenditure by such State for adult education from non-Federal sources for the preceding fiscal year was not less than such fiscal effort per student or such amount available for expenditure for such purposes from such sources during the second preceding fiscal year, but no State shall be required to use its funds to supplant any portion of the Federal share.

Operation of State Plans; Hearings and Judicial Review

Sec. 308. (a) Whenever the Commissioner, after reasonable notice and opportunity for hearing to the State educational agency administering a State plan approved under this title, finds that—

(1) the State plan has been so changed that it no longer complies with the provisions of section 306, or

(2) in the administration of the plan there is a failure to comply substantially with any such provision, the Commissioner shall notify such State agency that no further payments will be made to the State under this title (or, in his discretion, that further payments to the State will be limited to programs under or portions of the State plan not affected by such failure), until he is satisfied that there will no longer be any failure to comply. Until he is so satisfied, no further payments may be made to such State under this title (or payments shall be limited to programs under or portions of the State plan not affected by such failure).

(b) A State educational agency dissatisfied with a final action of the Commissioner under section 306 or subsection (a) of this section may apeal to the United States court of appeals for the circuit in which the State is located, by filing a petition with such court within sixty days after such final action. A copy of the petition shall be forthwith transmitted by the clerk of the court to the Commissioner or any officer designated by him for that purpose. The Commissioner thereupon shall file in the court the record of the proceedings on which he based his action, as provided in section 2112 of title 28, United States Code. Upon the filing of such petition, the court shall have jurisdiction to affirm the action of the Commissioner or to set it aside, in whole or in part, temporarily or permanently, but until the filing of the record, the Commissioner may modify or set aside his order. The findings of the Commissioner as to the facts, if supported by substantial evidence, shall be conclusive, but the court, for good cause shown, may remand the case to the Commissioner to take further evidence, and the Commissioner may thereupon make new or modified findings of fact and may modify his precious action, and shall file in the court the record of the further proceedings. Such new or modified findings of fact shall likewise be conclusive if supported by substantial evidence. The judgment of the court affirming or setting aside, in whole or part, any action of the Commissioner shall be final, subject to the review by the Supreme Court of the United States upon certiorari or certification as provided in section 1254 of title 28, United States Code. The commencement of proceedings under this subsection shall not, unless so specifically ordered by the court, operate as a stay of the Commissioner's action.

Research, Development, Dissemination, Evaluation, and Information Clearinghouse

Sec. 309. (a)(1) Subject to appropriations under this section, the Commissioner shall directly, and through grants and contracts with public and private nonprofit agencies, institutions, and organizations, carry out a program—

(A) to develop new and promising approaches and innovative methods which are designed to address those problems and which may have national significance or be of special value in promoting effective programs under this Act, including one-year grants to States to plan for the expansion of their systems for the delivery of adult education services;

(B) to determine, using appropriate objective evaluation criteria, which projects and approaches assisted under clause (A) and under section 310 of this Act have achieved their stated goals and are capable of achieving comparable levels of effectiveness at additional locations; and

(C) to disseminate throughout the Nation information about those approaches or methods pertaining to adult basic education which are most effective, by establishing and operating a clearing-house on adult education which shall collect, select, and disseminate to the public information pertaining to the education of adults, those approaches and methods of educating adults which are most effective, and ways of coordinating adult education programs with manpower and other education programs.

(2) The Commissioner shall directly, and through grants and contracts with public and private agencies, institutions and organizations, evaluate the effectiveness of programs conducted under section 304 of this Act.

(b) In addition to the responsibilities of the Director under section 405 of the General Education Provisions Act and subject to appropriations under this section, the Director of the National Institute of Education, in consultation with the Commissioner, shall directly and through grants and contracts with public and private agencies, institutions, and organizations, carry out a program to conduct research on the special needs of individuals requiring adult education.

(c) There are authorized to be appropriated for the purposes of this section $1,500,000 for the fiscal year ending September 30, 1980, $2,000,000 for the fiscal year ending September 30, 1981, and $3,000,000 for each succeeding fiscal year prior to October 1, 1983.

Use of Funds for Special Experimental Demonstration Projects and Teacher Training

Sec. 310. Of the funds allotted to a State under section 305 for a fiscal year, not less than 10 per centum shall be used for—

(1) special projects which will be carried out in furtherance of the purposes of this title, and which—

(A) involve the use of innovative methods, including methods for educating persons of limited English-speaking ability, systems, materials, or programs which may have national significance or be of special value in promoting effective programs under this title, or

(B) involve programs of adult education, including education for persons of limited English-speaking ability, which are part of community school programs, carried out in cooperation with other Federal, federally assisted, State, or local programs which have unusual promise in promoting a comprehensive or coordinated approach to the problems of persons with educational deficiencies; and

(2) training persons engaged, or preparing to engage, as personnel in programs designed to carry out the purposes of this title.

Special Projects for the Elderly

Sec. 311. (a) The Commissioner is authorized to make grants to State and local educational agencies or other public or private non-profit agencies for programs to further the purpose of this Act by providing educational programs for elderly persons whose ability to speak and read the English language is limited and who live in an area with a culture different than their own. Such programs shall be designed to equip such elderly persons to deal successfully with the practical problems in their everyday life, including the making of purchases, meeting their transportation and housing needs, and complying with governmental requirements such as those for obtaining citizenship, public assistance and social security benefits, and housing.

(b) For the purpose of making grants under this section there are authorized to be appropriated such sums as may be necessary for the fiscal year ending June 30, 1973, and each succeeding fiscal year ending prior to October 1, 1983.

(c) In carrying out the program authorized by this section, the Commissioner shall consult with the Commissioner of the Administration on Aging for the purpose of coordinating, where practicable, the programs assisted under this section with the programs assisted under the Older Americans Act of 1965.

State Advisory Councils

Sec. 312. (a) Any State which receives assistance under this title may establish and maintain a State advisory council, or may designate and maintain an existing State advisory council, which shall be, or has been, appointed by the Governor or, in the case of a State in which members of the State board which governs the State education agency are elected (including election by the State legislature), by such board.

(b)(1) Such a State advisory council shall include as members persons who, by reason of experience or training, are knowledgeable in the field of adult education or who are officials of the state educational agency or of local educational agencies of that State, persons who are or have received adult educational services, and persons who are representative of the general public.

(2) Such a State advisory council, in accordance with regulations prescribed by the Commissioner, shall—

(A) advise the State educational agency on the development of, and policy matters arising in, the administration of the State plan approved pursuant to section 306;

(B) advise with respect to long-range planning and studies to evaluate adult education programs, services, and activities assisted under this Act; and

(C) prepare and submit to the State educational agency, and to the National Advisory Council on Adult Education established pursuant to section 313, an annual report of its recommendations, accompanied by such additional comments of

the State educational agency as that agency deems appropriate.

(c) Upon the appointment of any such advisory council, the appointing authority under subsection (a) of this section shall inform the Commissioner of the establishment of, and membership of, its State advisory council. The Commissioner shall, upon receiving such information, certify that each such council is in compliance with the membership requirements set forth in subsection (b)(1) of this section.

(d) Each such State advisory council shall meet within thirty days after certification has been accepted by the Commissioner under subsection (c) of this section and select from among its membership a chairman. The time, place, and manner of subsequent meetings shall be provided by the rules of the State advisory council, except that such rules shall provide that each such council meet at least four times each year, including at least one public meeting at which the public is given the opportunity to express views concerning adult education.

(e) Each such State advisory council is authorized to obtain the services of such professional, technical, and clerical personnel as may be necessary to enable them to carry out their functions under this section.

National Advisory Council on Adult Education

Sec. 313. (a) The President shall appoint a National Advisory Council on Adult Education (hereinafter in this section referred to as the "Council").

(b) The Council shall consist of fifteen members who shall, to the extent possible, include persons knowledgeable in the field of adult education, State and local public school officials, and other persons having special knowledge and experience, or qualifications with respect to adult education, including education for persons of limited English-speaking ability in which instruction is given in English and, to the extent necessary to allow such persons to progress effectively through the adult education program, in the native language of such persons, and persons representative of the general public. The Council shall meet initially at the call of the Commissioner and elect from its number a chairman. The Council will thereafter meet at the call of the chairman, but not less often than twice a year. Subject to section 448(b) of the General Education Provisions Act, the Council shall continue to exist until October 1, 1984.

(c) The Council shall advise the Commissioner in the preparation of general regulations and with respect to policy matters arising in the administration of this title, including policies and procedures governing the approval of State plans under section 306 and policies to eliminate duplication, and to effectuate the coordination of programs under this title and other programs offering adult education activities and services.

(d) The Council shall review the administration and effectiveness of programs under this title, make recommendations with respect thereto, and make annual reports to the President of its findings and recommendations (including recommendations for changes in this title and other Federal laws relating to adult education activities and services). The President shall transmit each such report to the Congress together with his comments and recommendations. The Secretary of Health, Education, and Welfare shall coordinate the work of the Council with that of other related advisory councils.

Limitation

Sec. 314. No grant may be made under this title for any educational program, activity, or service related to sectarian instruction or religious worship, or provided by a school or department of divinity. For purposes of this section, the term "school or department of divinity" means in institution or a department or branch of an institution whose program is specifically for the education of students to prepare them to become ministers of religion or to enter upon some other religious vocation, or to prepare them to teach theological subjects.

Appropriations Authorized

Sec. 315. (a) Except as otherwise provided, there are authorized to be appropriated $210,000,000 for fiscal year 1979; $230,000,000 for fiscal year 1980; $250,000,000 for fiscal year 1981; $270,000,000 for fiscal year 1982; and $290,000,000 for fiscal year 1983 to carry out the provisions of this title.

(b) There are further authorized to be appropriated for each such fiscal year such sums, not to exceed 5 per centum of the amount appropriated pursuant to subsection (a) for that year, as may be necessary to pay the cost of the administration and development of State plans, and other activities required pursuant to this title. The amount provided to a State under this subsection shall not be less than $50,00 for any fiscal year, except that such amount shall not be less than $25,000 in the case of Guam, American Samoa, the Virgin Islands, the Northern Mariana Islands, and the Trust Territory of the Pacific Islands.

Improvement of Educational Opportunities for Adult Indians

Sec. 316. (a) The Commissioner shall carry out a program of making grants to State and local educational agencies, and to Indian tribes, institutions, and organizations, to support planning, pilot, and demonstration projects which are designed to plan for, and test and demonstrate the effectiveness of, programs for providing adult education for Indians—

(1) to support planning, pilot, and demonstration projects which are designed to test and demonstrate the effectiveness of programs for improving employment and educational opportunities for adult Indians;

(2) to assist in the establishment and operation of programs which are designed to stimulate (A) the provisions of basic literacy opportunities to all nonliterate Indian adults, and (B) the provision of opportunities to all Indian adults to qualify for a high school equivalency certificate in the shortest period of time feasible;

(3) to support a major research and development program to develop more innovative and effective techniques for achieving the literacy and high school equivalency goals;

(4) to provide for basic surveys and evaluations thereof to define accurately the extent of the problems of illiteracy and lack of high school completion among Indians;

(5) to encourage the dissemination of information and materials relating to, and the evaluation of the effectiveness of, education programs which may offer educational opportunities to Indian adults.

(b) The Commissioner is also authorized to make grants to Indian tribes, Indian institutions, and Indian organizations to develop and establish educational services and programs specifically designed to improve educational opportunities for Indian adults.

(c) The Commissioner is also authorized to make grants to, and contracts with, public agencies, and institutions, and Indian tribes, institutions, and organizations for—

(1) the dissemination of information concerning educational programs, services, and resources available to Indian adults, including evaluations thereof; and

(2) the evaluation of the effectiveness of federally assisted programs, in which Indian adults may participate in achieving the purposes of such programs with respect to such adults.

(d) Applications for a grant under this section shall be submitted at such time, in such manner, and contain such information, and shall be consistent with such criteria, as may be established as requirements in regulations promulgated by the Commissioner. Such applications shall—

(1) set forth a statement describing the activities for which assistance is sought;

(2) provide for an evaluation of the effectiveness of the project in achieving its purposes and those of this section.

The Commissioner shall not approve an application for a grant under subsection (a) unless he is satisfied that such applications, and any documents submitted with respect thereto, indicate that there has been adequate participation by the individuals to be served and tribal communities in the planning and development of the project, and that there will be such a participation in the operation and evaluation of the project. In approving applications under subsection (a), the Commissioner shall give priority to applications from Indian educational agencies, organizations; and institutions.

(e) For the purpose of making grants under this section there are hereby authorized to be appropriated $5,000,000 for the fiscal year ending June 30, 1973, and $8,000,000 for each of the succeeding fiscal years ending prior to October 1, 1983.

Emergency Adult Education Program for Indochina Refugees

Sec. 317. (a) From the appropriations authorized for the period beginning July 1, 1976, and ending September 30, 1983, but not appropriated for other programs under this title, the Commissioner shall carry out a program of making grants to State and local education agencies for such years for the purpose of operating special adult education programs for Indochina refugees, as defined in section 3 of the Indochina Migration and Refugee Assistance Act of 1975. Such grants may be used for—

(1) programs of instructions of adult refugees in basic reading, mathematics, development and enhancement of necessary skills, and promotion of literacy among refugee adults, for the purpose of enabling them to become productive members of American society;

(2) administrative costs of planning and operating such programs of instruction;

(3) educational support services which meet the needs of adult refugees, including but not limited to guidance and counseling with regard to educational, career, and employment opportunities; and

(4) special projects designed to operate in conjunction with existing Federal and non-Federal programs and activities to develop occupational and related skills for individuals, particularly programs authorized under the Comprehensive Employment and Training Act of 1973 or under the Vocational Education Act of 1963.

(b) The Commissioner shall not approve an application for a grant under this section unless (1) in the case of an application by a local education agency, it has been reviewed by the respective State education agency which shall provide assurance to the Commissioner that, if approved by the Commissioner, the grant will not duplicate existing and available programs of adult education which meet the special needs of Indochina refugees, and (2) the application includes a plan acceptable to the Commissioner which provides reasonable assurances that adult refugees who are in need of a program are located in an area near that State or local education agency, and would participate in the program if available.

(c) Applications for a grant under this section shall be submitted at such time, in such manner, and contain such information as the Commissioner may reasonably require.

(d) Notwithstanding the provisions of sections 305 and 307(a), the Commissioner shall pay all the costs of applications approved by him under this section.

Adult Education Program for Adult Immigrants

Sec. 318. (a) The Commissioner is authorized to enter into grants and contracts with State and local education agencies and other public or private nonprofit agencies, organizations, or institutions to provide programs of adult education and adult basic education to immigrant adults in need of such services. Such grants and contracts may be used for—

(1) programs of instruction of adult immigrants in basic reading, mathematics, development and enhancement of necessary skills, and promotion of literacy among adult immigrants for the purpose of enabling them to become productive members of American society;

(2) administrative costs of planning and operating such programs of instruction;

(3) educational support services which meet the need of adult immigrants including but not limited to guidance and counseling with regard to educational, career, and employment opportunities; and

(4) special projects designed to operate in conjunction with existing Federal and non-Federal programs and activities to develop occupational and related skills for individuals, particularly programs authorized under the Comprehensive Employment and Training Act of 1973 or under the Vocational Education Act of 1963.

(b)(1) Any applicant for a grant or contract under this section shall first submit its application to the State educational agency. The State educational agency shall expeditiously review and make recommendations to the Commissioner regarding the quality of each such application, consistent with the purposes of section 306(b) (12) and (13) of this title. A copy of the recommendations made by the State educational agency shall be simultaneously submitted to the applicant.

(2) Any applicant which has submitted an application in accordance with paragraph (1) of this subsection, which is dissatisfied with the action of the appropriate State educational agency may petition the Commissioner to request further consideration by the Commissioner of such application.

(c) Applications for a grant or contract under this section shall be submitted at such time, in such manner, and contain such information as the Commissioner may reasonably require.

(d) Notwithstanding the provisions of sections 305 and 307(a), the Commissioner shall pay all the costs of applications approved by him under this section.

(e) Not less than 50 per centum of the funds appropriated under this section shall be used by the Commissioner to enter into contracts with private nonprofit agencies, organizations, and institutions.

(f) For the purposes of making grants and entering into contracts under this section, there is hereby authorized to be appropriated such sums as may be necessary for fiscal year 1979 and each of the four succeeding fiscal years.

Legislative History

P.L. 89–750, Nov. 3, 1966, Title III, 80 Stat. 1191;
P.L. 90–247, Jan. 2, 1968, Title V, 81 Stat. 815;
P.L. 90–576, Oct. 16, 1968, 81 Stat. 1095;
P.L. 91–230, April 13, 1970, Title III, 84 Stat. 159;
P.L. 91–600, Dec. 30, 1970, 84 Stat. 1669;
P.L. 92–318, June 23, 1972, 86 Stat. 342;
P.L. 93–29, May 3, 1973, 87 Stat. 59;
P.L. 93–380, Aug. 21, 1974, Title VI, Part A, 88 Stat. 576;
P.L. 94–405, Sept. 10, 1976, Title III;
P.L. 94–482, Oct. 12, 1976, Title III;
P.L. 95–112, Sept. 24, 1977, 91 Stat. 911; and
P.L. 95–561, Nov. 1, 1978, Title XIII, Part A.

Adult Education Act

Addendum

Maintenance of Effort Determination[1]

Sec. 431A. (a) In prescribing regulations for carrying out the requirements of section 403(a)(10) for fiscal year 1979 and section 404(a)(7) for subsequent fiscal years of the Elementary and Secondary Education Act of 1965 and section 307(b) of the Adult Education Act, the Commissioner shall determine the amount so expended on the basis of per pupil or aggregate expenditures.

(b) The Commissioner may waive, for one fiscal year only, the requirements of this section if he determines that such a waiver would be equitable due to exceptional and unforeseen circumstances such as a natural disaster or a precipitous and unforeseen decline in the financial resources of the local educational agency. In any case in which a waiver under this subsection is granted, the Commissioner shall reduce the amount of the Federal payment for the program affected for the current fiscal year in the exact proportion to which the amount expended (either on an average per pupil or aggregate basis) was less than the amount required by section 403(a)(10) for fiscal year 1979, and section 404(a)(7) for subsequent fiscal years of the Elementary and Secondary Education Act of 1965 or section 307(b) of the Adult Education Act. No level of funding permitted under such a waiver may be used as the basis for computing the fiscal effort required, under such sections, for years subsequent to the year covered by such waiver; such fiscal effort shall be computed on the basis of the level of funding which would, but for such waiver, have been required.

(c) The Commissioner shall establish objective criteria of general applicability to carry out the waiver authority contained in this section.

(d) This section shall be effective with respect to each requirement to which it applies, during the period which begins on the date of the enactment of the Education Amendments of 1978, and ends on the date of termination of the program to which the requirement applies. For purposes of the preceding sentence, a program shall be considered to terminate on September 30 of the fiscal year, if any, during which such program is automatically extended pursuant to section 414 of the General Education Provisions Act.

[1] Sec. 431A of the General Educational Provisions Act (20 U.S.C. 1232-1)

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Council Publications

1971 Interim Report
UNESCO Questionnaire—Third International Conference on Adult Education

1972 Annual Report
Career Education
Federal Activities in Support of Adult Education
Adult Education Associations and Organizations

1973 Annual Report
State Demographic Data (Interim Report)

1974 Annual Report
A Target Population in Adult Education

1975 Annual Report (Target Population Document and Recommendations)
The Roles and Responsibilities of Adult Education Within Parent/Early Childhood Education
State Advisory Councils on Adult Education

1976 Annual Report
A Historical Perspective

1977 Annual Report—Two Volumes
Section I
Section II—Survey of State Support of Adult Education

1978 Annual Report
An Assessment of the Federal Adult Education Act Program
Success Stories of Adult Learning in America

1979 Annual Report
NACAE Response to the President's Urban Policy

1980 Annual Report
State Advisory Councils
The Adult Education Act—A History
Terms, Definitions, Organizations and Councils Associated with Adult Learning

1981 Annual Report